



LEGISLATIVE BRANCH

UCF Student Government
Elections & Appointments (E&A) Meeting
UCF SG Conference Room
06/14/22
5:30 PM
[ZOOM](#)

MEETING AGENDA

1. Call to Order: 5:33 PM
2. Roll Call & Verification of Quorum: 9/8

| Name | Email | Initial | Final |
|----------------------------|--|---------|-------|
| Chair Guel | sga_ea@ucf.edu | p | p |
| Vice-Chair Almenar | sga_sci1@ucf.edu | p | p |
| Senator Borges | sga_hm1@ucf.edu | p | p |
| Senator Domino | sga_grst1@ucf.edu | p | p |
| Senator Hall | sga_sci5@ucf.edu | p | p |
| Senator Holmes | sga_sci6@ucf.edu | E | E |
| Senator Huerta | sga_sci7@ucf.edu | p | P |
| Senator Cox | sga_ugst1@ucf.edu | P | P |
| Pro Tempore Representative | sgadsr@ucf.edu | p | P |
| LJR Representative | sga_med2@ucf.edu | p | P |

3. Approval of the [minutes](#): Approved by GC
4. Approval of the Agenda: Approved by GC
5. Announcements from the Chair-
 - a. Hello All! We will be seeing 5 judicial appointments today!
 - b. I saw last week's minutes, and I am hoping for more questions. I attached sample questions for us to look at! Please ask questions.

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6. Announcements from the Vice Chair-
 - a. Hello everyone:
 - b. If anyone needs to make changes to the minutes to better reflect what was said let me know.
 - c. I am starting a new thing called JC's Movie of the week:
 - i. Today's Movie of the week is LaLa Land. This is personally my favorite movie, released in 2016: Directed by Damien Chazelle, starring Emma Stone and Ryan Gosling. The film is a musical set in Los Angeles as the two leads follow their dreams of becoming an actress and owning a jazz bar.
 7. Announcements from Committee Members-
 - a. Pro-Temps Office
 - i. Committee chairs: please reach out to PT Ciresi and/or DLeg Wangen if you would like a Legislation workshop run within your committee and we can get that scheduled!
 - ii. Legislation deadline is 5pm on Wednesday, all legislation must be submitted to both Pro Temp Ciresi and DLeg Wangen.
 - iii. If you need an extension, it must be requested before the regular deadline, and that request should be sent to both Pro Temp Ciresi and DLeg Wangen.
 - iv. Please fill out the [Involvement Tracker](#)
 1. Reminder: We're looking to recognize involvement going beyond the basic requirements.
 - v. If you have any questions, feel free to reach out to me or anyone else in PT's Office!
 8. Announcements from Non-Committee Members-
 - a. None.
 9. Old Business-
 - a. Appropriate/Inappropriate [Questions](#)
 - b. Judicial [Confirmation Materials](#)
 - c. Justice Sample [Questions](#)
 9. New Business-
 - i. 5 minute speeches, 10 minute debate and questioning.
 - b. Kennedy Ray

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- i. Speech: philosophy and psychology major, wants to bring transparency to Judicial branch, was SGLC member of the year. Sees judicial as the least transparent branch. I Want to make our documents clear to students.
- ii. Questions:
 - 1. Hall: Which working experience at ucf best prepared you for this role?
 - a. Parking services, worked in guest services. Explaining the process to students.
 - 2. Borges: What is your favorite part of the UCF constitution?
 - a. That it is all laid out in front of you. How it is easy to understand.
 - 3. Foster: can you describe a time you had to be unbiased?
 - a. Restorative justice, punishment ment for people to learn from their mistakes. Saw cases of bullying and cheating. Could understand where people came from but had to be unbiased to see the situation differently.
 - 4. Borges: Did you meet your SGLC point requirements?
 - a. Yes.
- iii. Debate
 - 1. Borges: She did exceed the SGLC point requirements, think will be a great justice, will vote in favor.
 - 2. Foster: answered everything well and unbiased, will vote in favor.
 - 3. Hall: has a great temperament for justice.
- iv. Vote 8-0-1 confirmed
- c. Alyssa Hayes
 - i. Speech: First Generation student starting second year at UCF, Was in SGLC, and JLC learned about different branches and how they communicate, through this learned how little students know about their rights. Wants to focus on outreach, promotional media, to let students know they are protected and that their voices can be heard. Wants more cooperation in SG and for everything to be open book. Going through training for student conduct.
 - ii. Questions:

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1. Borges: If you could change anything about the constitution what would you change?
 - a. Maybe the referendum election part. Would bring down percentage from 15 %.
 2. Foster: what are the statutory requirements for your position?
 - a. Sit on commute, attend fiscal and ethics training, sit on student conduct board, conduct student conduct training.
 3. Borges: how long does your term last?
 - a. 2 years
 4. Guel: which statute describes judicial branch?
 - a. Title 5.
 5. Borges: what matters more the spirit or tittle of the law?
 - a. Definitely to the spirit of the law.
 6. Borges: did you meet your point requirements for SGLC?
 - a. Yes.
- iii. Debate
1. Hall: sat in on her judicial appointment interview, answers to questions remained the same, will vote in favor
 2. Borges, answered constitutional question well, vote in favor,
 3. Patel: also liked the way they responded.
- iv. Vote 7-0-1
- d. Lynn Van Kirk
- i. Speech: Current senator, junior majoring in legal studies, in marching knights RSO, interning at Judicial office. Growing up I had a passion for law. Judicial branch is founded on fairness, Justices to guide students to make better decisions. Is new to student Government. Want to bridge the gap of students who don't know about SG, focus on outreach and what the Judicial branch does. Wants students to feel more connected.
 - ii. Question
 1. Foster: How will you go about getting more engagement from Upperclassmen with SG?
 - a. Possible Flyers during the first week, for 2nd year and 3rd years putting information in higher education.
 2. Borges: what is your favorite part of the constitution?

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- a. The part of giving counsel to students.
 - 3. Borges: How long is our term:?
 - a. Two years.
 - 4. Cox: how can restorative justice be applied in UCF?
 - a. Did not answer.
 - 5. Borges: what statute is about judicial:
 - a. Title 5.
 - 6. Foster: why judicial?
 - a. Saw the opportunity to grow in SG that relates more to their major.
 - iii. Debate
 - 1. Hall: likes to interning in the state attorneys office. judicial branch. Likes expanding accessibility for upperclassmen.
 - 2. Borges: knows judicial processes, answers questions perfectly.
 - 3. Cox: will vote in favor.
 - 4. Patel: has qualifications for this position, senate experience helps.
 - iv. Vote 8-0-0
 - e. Jake Hanson
 - i. Speech: Involved in Honors college, was in SGLC and JLC. is a tour guide on campus. Loves the judicial branch, ideas in Outreach for judicial. Wants the judicial branch to be seen less rigid.
 - ii. Question
 - 1. Cox: how will you work to preserve precedent and change it?
 - a. Precedent is not set, following the law and seeing an appropriate outcome.
 - 2. Hall: how would reach out to other colleges?
 - a. Contact administrators of colleges and make themselves more available. Talking in colleges, Rosen and Downtown as well.
 - 3. Borges: favorite part of SB constitution?
 - a. Diversity training.
 - 4. Borges: which statute describes judicial?
 - a. Title 5.
 - 5. Borges: how long is your term?

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- a. 2 years
- 6. Cox: What is restorative justice?
 - a. An educational way of reform.
- 7. Foster: if confirmed how can you make a difference?
 - a. Outreach to the student body.
- 8. Cox: how can restorative justice be applied?
 - a. Judicial can advise on certain consequences
- iii. Debate
 - 1. Foster: he is very involved, very informed in student government and judicial branch. Will vote in favor.
 - 2. Borges: hit SGLC point requirements. Will vote in favor.
 - 3. Patel, has experience in SGLS, will vote.
 - 4. Hall: has lots of experience
- iv. Vote 5-1-2 confirmed
- f. Eliza Doyle
 - i. Speech: Involved in Honors congress. Volunteer at hospitals and clinics. Was a part of SGLC and JLC. had 2 JLC mentors to help develop interest in the branch. Knows people on council and members being confirmed so it is easy to work with them. Furthering diversity training, wants to expand. Wants to work on judicial branch website. Wants to be transparent with website. The links are a bit broken. Update the website. Last initiative, helping accessibility to non english native speakers. Students have a right to fully express themselves.
 - ii. Questions
 - 1. What part of the student body constitution do you like the most?
 - a. Judicial.
 - 2. Foster: how long does your term last?
 - a. 2 years
 - 3. Borges: what statute describes judicial?
 - a. 5TH one.
 - 4. Cox: any idea for how judicial can be more accessible for those with disabilities?
 - a. Hearing their perspectives, and being understanding.
 - 5. Borges: did you meet your point requirements?

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- a. Yes.
 - iii. Debate
 - 1. Hall: saw previously, did a great job today, likes translation initiative.
 - 2. Borges: was 4TH highest in SGLC, will vote in favor.
 - 3. Patel: like initiatives on the goal sheet. Has good involvement.
 - iv. Vote: 8-0-1
 - 10. Miscellaneous Business-
 - Moved to informal: 6:27 pm
 - Moved back to formal: 6:31 pm
 - a. Ice Breaker: Favorite artist right now?
 - b. Cox: Motion to have a vote of no confidence.
 - 11. Final Roll Call: 9/8
 - Adjournment: 6:33PM
- Key:
- P - Present
 - A - Absent
 - MTD - Move to Debate
 - MTV - Move to Vote
 - MTA- Move to Amend
 - PP - Postpone
 - PPI - Postpone Indefinitely
 - GC - General Consent

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