



LEGISLATIVE BRANCH

UCF Student Government
Elections & Appointments (E&A) Meeting
Charge on Chamber
06/25/2025

MEETING AGENDA

1. Call to Order: 3:07 PM
2. Roll Call & Verification of Quorum: 10/11 (7)

Name	Email	Initial	Final
Chair Escobar	sga_ea@ucf.edu	P	P
Vice Chair Chau	sgacie1@ucf.edu	P	P
Senator Rodriguez	sgachps4@ucf.edu	P	P
Senator Matthews	sga_sci7@ucf.edu	P	P
Senator Rickett	sga_grst4@ucf.edu	A	A
Senator Roehrkas	sgaecs10@ucf.edu	P	P
Senator Beneche	sga_sci2@ucf.edu	A	A
Senator Trejo-Hernandez	sgaecs13@ucf.edu	P	P
Senator Gaudio	sga_ecs3@ucf.edu	P	P
Senator Metellus	sgaecs8@ucf.edu	P	E
Senator Lipner	sga_ugst1@ucf.edu	P	P
Pro Tempore Representative Kapinos	sga_pro@ucf.edu	P	P
LJR Representative Sherman	sgacie3@ucf.edu	E	E

3. Approval of the Minutes: [06.18.25](#)
 - a. **Approved by GC.**
4. Approval of the Agenda:

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Chair Escobar: sga_ea@ucf.edu



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- a. **Approved by GC.**
- 5. Announcements from the Chair
 - a. Escobar: Good afternoon. Today we are seeing confirmations. Again, if interested, how to become a paid elections poll worker: <https://www.ocfelections.com/become-poll-worker>
[E&A Questioning Diary](#)
- 6. Announcements from the Vice Chair
 - a. Chau: Good afternoon, everyone! Be relevant, germane, and concise like always!
- 7. Announcements from Committee Members
 - a. Gaudio: Don't forget to submit your absence excusals when you need them, especially if you can do it ahead of time!
 - b. Lipner: In NYC, the mayoral elections that happened to the individual who won Mamdani is an underdog, just a great opportunity to show why voting is important and exemplifying how excited I am for UCF's upcoming election season.
- 8. Announcements from Non-Committee Members
 - a. None.
- 9. Old Business
 - a. None.
- 10. New Business
 - a. Confirmations – [Materials](#)
 - i. Erin Wilkes for Election Commission
 - 1. Speech
 - a. Thank you, Chair Escobar and Vice Chair Chau, I am a rising 3rd year student. My long-term goal is to be a periodontist. The reason why I came here is to build service and engagement for the community. Community is built through active engagement. This summer, I was able to serve as an Orientation Leader. I had the privilege of welcoming students and making them feel seen. Through connection, it's the foundation of everything. That's exactly what I want to bring for the EC. Increasing voter turnout is more than a reminder, its helping students feel a part of something. When they are part of communities, they engage more. I also have worked and learned several things at Chiles; like how small acts of services can make someone's day. This applies to campus life- I want to bring these same mentalities to our campus. I am part of the Pre-Dental Student Association and outreach. I love being a part of UCF community. The more I plugged in, the more pride I feel to be a Knight and to speak out and participate. I want to serve EC to make that feeling for everyone. Elections aren't about filling seats

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and making a fair and transparent process. I want students to care about what's going on around campus. My 1st initiative is a voting campaign- getting more creative with visibility and tabling. We can have candidate connection events where they are low pressure events for candidates and students to meet, allowing people to be more invested. This kind of engagement also builds trust. I strive to make people feel included, and our voting should reflect on our diversity- we need to motivate our students to do so. Being part of EC would make these values present. I hope to serve and also make students believe in and participate in it.

2. Questioning

- a. Gaudio: Tell me the requirements to serve as the Assistant Supervisor of Elections.
 - i. Not sure, but I can refer back to Title 6.
- b. Gaudio: Can you tell me a few areas where tangible campaign materials cannot be distributed?
 - i. 4 areas that cannot distribute- front of SU, south side of Memory Mall, hallway of Pegasus Ballroom, etc.
- c. Gaudio: Can you tell me in your own words what preponderance of evidence is?
 - i. More reasonable than not.
- d. Lipner: If a student wanted to get involved in SG but did not have prior experience, how would you describe it to them?
 - i. To get involved with SG, you would need to be a candidate- you would need 100 signatures and certified by EC. They need to have a UCF ID. There is a declaration week of candidacy, where they would be approved and we are allowed to have write in candidates, needs to be submitted by 5PM the last day of voting. From there, you have active campaigning. The EC would set up locations for polling- Monday through Wednesday: 8 AM – 5 PM. The results will be verified after 5 PM on Wednesday (last day of voting).
- e. Lipner: Can you describe the Senate election process as well?
 - i. The Senate process, I am not too sure, but I will refer back to Title 6.
- f. Lipner: Can you please explain the affidavit and the hearing process associated with it?

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- i. If you see a violation going on, you can submit an affidavit that needs to be notarized. The Supervisor of Elections would go ahead and set up a hearing. They would have to vote and go from there.
 - g. Lipner: In those hearings, how will you continue an unbiased stance and go through those hearings?
 - i. To remain neutral, I will refer back to Title 6 and see if it is violating the document. Looking at Title 6 and following it.
 - 3. Debate
 - a. Gaudio: This candidate has working knowledge of Title 6 but many gaps. Since the Supervisor and Assistant Supervisor will be working next year. They knew the gaps in their knowledge and how to remedy them. They know how to stand on their own feet and won't make information up. The initiatives are reasonable and feasible. I feel like there is an importance on information and presence, and it seems like a lot of their initiatives followed up on that.
 - b. Trejo-Hernandez: MTV
 - 4. Vote:
 - a. 10-0-0
 - i. Confirmed by E&A Committee
 - ii. Sarah Collison for Graphic Design Coordinator
 - 1. Speech
 - a. Thank you for taking the time to meet with me today. I always had a passion for visual design. It's an unspoken language that brings people together universally. I fell in love with art at a young age. Today, I am beginning my 3rd year at UCF. Through my classes and experiences, I have had a love through bringing people together through designs and considerations. The role allows a creative impact on the campus and body, and I would be honored to serve this position. I have broken my goals into 3 divisions: 1) content 2) connection 3) community. Through content, I hope to make visually exciting designs, helping people to learn the story and have a viewer experience- this is the essence of art so people can get it in tune with your art. I want to funnel art through every UCF design. 2) connection, to help connect students with programs and events. Allows branches to get involved. Through the 3 branches work differently we work together to help the student body, and I would encourage collaboration and communicate resources and 3) design

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connects people and fosters community. For the shared love of this school and endless opportunities- SG can connect people and help them connect to parts of their candidates. Through my graphics, I will help students get involved at UCF events and expand our campus's resources. Through my classes, I learned artistic expression- I also have made mockups and also had to handle several social deliverables through my SG position in high school as a graphic design position. My love for this school and experience, I can serve this role but moreover I am excited to see what new ideas I can bring in to make students feel more seen and involved. It shapes how we represent our body rather than just creating designs. Thank you for your time and I will yield the rest of my time.

2. Questioning

- a. Trejo Hernandez: Can you reflect on your experience with software tools?
 - i. I started my freshman year through the animation program; I had a lot of hands-on experience through Adobe software programs. I worked with Canva, procreate, and a lot of experience with digital software. With my experience, the biggest connection is with my experience in SG through high school. We designed t-shirts that we gave to the student body. We designed posters for all events- these experiences made me work with a team and as a student brand.
- b. Lipner: You mention the student brand- if confirmed, what would that brand look like in your mind and how will it come to life?
 - i. UCF already has a unique brand. Through social media, we have a distinctive social media representation. I will be communicating with other members of the team and seeing our shared vision going forward.
- c. Lipner: Looking at your portfolio, I see a wide range of styles. How do you want to translate those styles to the vision- what are your goals and how would you bring them to life.
 - i. I would narrow it down; I would want to have a harmonious look. My various styles depend on who I am creating for. If confirmed, I would have a unique blend of styles that would represent UCF.

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- d. Lipner: What is your stance on AI in the art world, and what is your stance using it if at all?
 - i. I'm not particularly fond of it. It detracts from human creativity. I see it as a tool, and I don't want to use it in this role; I don't think AI can tie in with UCF students and create things from UCF students to UCF students. I don't intend to bring it into this role.
- e. Gaudio: There will be certain times when you are held to very strict deadlines like the EC and the election cycle. How will you handle being held to strict deadlines and prioritizing certain requests?
 - i. I think that time management is the heart of that, I want to represent all branches equally- it will depend on urgency. If it's an emergency, I will make sure to do it first because of the time constraints. We already have a system with deadlines and can lay out everything for us; we already have a timeline. For emergencies, we will have ready to be posted and templates to share that content.
- f. Gaudio: Do you have any tools or software's that you use personally to help you with your time management and own deadlines?
 - i. For the most part, agenda and planner, or outlook. I am a visual planner.
- g. Chau: For controversial posts, how would you present that information?
 - i. Being transparent with the decision and upfront. No one likes feeling blind-sided, focusing on the content and why we made this decision so students can get the most information possible and decisions coming up to it.

3. Debate

- a. Gaudio: MTV

4. Vote:

- a. 9-0-0
 - i. Confirmed by E&A Committee.

11. Member Discussion

- a. Escobar: Now that we are closing out confirmations, if anyone has ideas about legislation, we can start discussing that. You can also come up with legislation if you want to discuss it before it's remand it. If you want to remand it, we can do that as well.
- b. Gaudio: There is one big legislative thing that E&A could do; E&A needs a comprehensive overhaul to make it more readable for candidates. Title 6, as it stands right now, is a bit

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messy. The candidate information is halfway through Title 6. Thus, a candidate trying their best to follow the rules can be difficult- we should try to go and fix that this session.

- c. Trejo-Hernandez: How much is Title 6 part of EC and how much is E&A?
 - i. Chair Escobar: EC is up to page 7 and the tier violations with EC.
- d. Trejo-Hernandez: We can have appendixes for Title 6 to note what belongs to the E&A Committee and EC. Other idea, make them two titles.
- e. Gaudio: I can see the merit of making them into two titles, but they would be so intertwined and if we were to make changes- you would have to update two titles at the same time. I think appendixes are better. The finance code, the most important thing for an RSO is in the appendixes- an RSO doesn't have to care about if it's not in the appendixes. Here is the information that is directly relevant to you.
- f. Lipner: I don't see Chair Gaudio's points; everything follows a very clear deadline for the election. I think everything in that aspect is well laid out. I would be in favor of dividing the Title into sub-divisions where there is potentially more clear subdivision. I would keep the ordering the same to follow that chronological order- because when I read it, it does feel very clear.
 - i. Chair Escobar: It has been brought up by candidates and Shane about how Title 6 was. Not necessarily the order but the language and sections are hard to find- I think clarifying the language or appendixes would be good. We can continue our discussion because it's just figuring out what that would look like.
- g. Gaudio: I must say that our perspective or people who are familiar with the statutes, but from the perspective of an individual who has never seen Title 6 before, having talked to various candidates, it can be confusing to navigate. A big question that came up last year- if there is a run-off where does it say that only 2 candidates go to the runoff? It's not where it's describing the run-off but under the Supervisor, the information is too separated for new people to see the information.
- h. Lipner: I agree with you Gaudio, that's why I don't think we need to go through separation. It's just small details and cutting out things in the incorrect places.
 - i. Chair Escobar: This was one of my initiatives and clarifying things and moving stuff around to make Title 6 more clear. We have the binder where we can mark up the Title and ensure that we clarify stuff without removing things/adding things.
- i. Gaudio: It still talks about the presidential run offs under the EC.
 - i. Chair Escobar: We can keep working on things, in the meantime if anyone wants to update Title 6 or remove things, we can have a discussion around legislation or write legislation.

12. Miscellaneous Business

- a. Trejo-Hernandez: MTIF
- b. Icebreaker: Come up an alliteration for your name?

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- i. Chair Escobar: Endlessly Empathetic and Educated Escobar
 - ii. Vice-Chair Chau: Never Negative Nghi
 - iii. Gaudio: Zigzagging and not-Zimbabwean Zach
 - iv. Trejo-Hernandez: Dangerous Doodle-Bob Daisy
 - v. Rodriguez: Royally Rambunctious Rose Rodriguez
 - vi. Roehrkasse: Pretty Popular Peter
 - vii. Lipner: Joyfully Jaded Jordan
 - viii. Brodie: Brave But Brooding Brodie
 - ix. Matthews: Amazingly Academic Abby
 - x. Kapinos: Jolly Jumping Jack Jimmy
13. Final Roll Call: Same as initial minus 1/11
14. Adjournment: 3:59 PM

Key:

- P - Present
- A - Absent
- MTD - Move to Debate
- MTV - Move to Vote
- MTA- Move to Amend
- PP - Postpone
- PPI - Postpone Indefinitely
- GC - General Consent

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