



LEGISLATIVE BRANCH

UCF Student Government
Elections & Appointments (E&A) Meeting
Charge on Chamber
3/26/2025
10:30 AM

E&A MEETING AGENDA

1. Call to Order: 10:34 AM
2. Roll Call & Verification of Quorum: 6/6 (4)

Name	Email	Initial	Final
Chair Escobar	sga_ea@ucf.edu	P	P
Vice Chair Beneche	sga_sci2@ucf.edu	E	E
Senator Patel	sga_med1@ucf.edu	A	A
Senator Gaudio	sgaecs9@ucf.edu	P	P
Senator Connolly	sga_ecs3@ucf.edu	E	E
Senator Rickett	sga_grst2@ucf.edu	P	P
LJR Representative, Chair Courts	sga_ljr@ucf.edu	P	P
Pro Tempore Representative	sga_pro@ucf.edu	P	P
Supervisor of Elections Brown	sga_ec@ucf.edu	P	E

3. Approval of the Minutes: [03.12.2024](#) **Approved by GC**
4. Approval of the Agenda: **Approved by GC**
5. Announcements from the Chair Escobar-
 - i. Good morning, I hope you all had a great Spring Break. In today's meeting we will be discussing and seeing internal bills to update Title VI. Also, as Latin/Hispanic Caucus Chair I am hosting the Afro Latino Leadership Panel today at 6:00pm, all are welcome to come and if you'd like to ask a question to the panel please fill out this form:
<https://forms.gle/XdiWkR2DfJL6f1aX8>
 - a. Rickett: Time and location:
 - i. Charge on Chamber at 6pm
6. Announcements from the Vice Chair Beneche-

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- a. Good morning all, not much from me. Hope you guys had a great break and make sure to keep reviewing Title VI for any changes you may want to make. We're in the home stretch of the session fr 😞
- 7. Announcements from Committee Members-
 - a. LJR Rep: We are getting towards the end of the semester, but this does not mean to not submit absence requests.
 - b. Pro Temp Rep: None.
 - c. Supervisor Brown: I am covered in sugar that comes in six different flavors. We held the run-off debate on Monday night. Announcements at 6pm for run-offs. The memorandum will be sent tomorrow assuming the election has concluded. I'll be working on my final Title VI suggestions after this along with updates to the EC part of the SG website. Thank y'all and please vote if you haven't and be sure to share with everyone you know.
 - i. Gaudio: What time for results?
 - 1. Brown: 6pm
 - ii. Rickett: How has voter turn out been for the runoff in your perspective
 - 1. Brown: Significantly less, as expected. I don't think it is horrible though as we have still had a good turn out
 - iii. Escobar: Where will announcement be?
 - 1. Brown: Atrium.
- 8. Announcements from Non-Committee Members-
 - a. Brodie: I will have to leave after you discuss the bills, apologies for the disruption
- 9. Old Business-
 - a. None.
- 10. New Business-
 - a. Confirmations:
 - i. None
 - b. Bills:
 - i. [Internal Bill 56-45 \[Updates to Title VI Visual Obstruction\].docx](#) Motion for SQD: 5-10-5 **Approved by GC**
 - 1. Speech
 - a. Adds visual obstruction to section K.
 - 2. Questioning
 - a. Courts: Could somebody explain what we mean by "visual obstruction" specifically?
 - i. Brown: Borges has brought up in typical elections that near polling stations they'll have signs that are back-to-back-to-

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- back, and this change would serve to address that and ensure they are in full view at all times.
- b. Rickett: It's to prevent people from touching or obscuring view?
 - i. Brown: To stop it
 - 1. Rickett: What about snatching it down? Will the other side be punished
 - a. Brown: We can't prove, but that is already against the rules. This is concerning obvious cases of visual obstruction.
3. Debate
- a. I see no reason to not add these two words, MTV
4. Vote: 6-0-0 **Passes E&A**
- ii. [Internal Bill 56-47 \[Updates to Title III Senate Apportionment\].docx](#) SQD: 5-10-10
Approved by GC
 - 1. Supplemental docs: [Apportionment Options.docx](#) [Senate Apportionment Model.docx](#)
 - a. Speech
 - i. Escobar: Updates the section we have jurisdiction over, moves things around and clarifies apportionment. The big thing this bill does is with colleges with over 10000 student enrollment there will be seats allocated for specific departments. I included supplemental docs. This bill also changes graduate seats, but I am amendable to keeping the model we have now or changing it to a different model to better represent their majors.
 - b. Questioning
 - i. Morissette: I don't have access to the model
 - ii. Gaudio: For graduate students this would leave the current model of apportionment alone right? Or is it saying as a whole they only get one?
 - 1. Escobar: Graduate studies would have a seat and graduate students can have a seat
 - a. Gaudio: So section B doesn't count Grad students, so it means one seat?

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- i. Escobar: That is how it is written now but I am amendable. Historically we have had less seats and making their representation different
 - 2. Rickett: The way im looking at it is like if you're not specifically under Grad studies, there is a seat attached to the college
 - a. Escobar: No
 - b. Brodie: It would work the same way as it does now, but instead of 1 seat per 1000 it'll technically be 2 seats for grad seats overall
 - i. Rickett: Since im technically not under grad studies but i represent grad studies where would I apply
 - ii. Brodie: Still grad studies
 - 3. Morisette: Clarification on department. Do you mean within UCF or the school departments.
 - a. Escobar: School departments, example COS has 10 departments.
 - 4. Rickett: Are you open to the idea of senator at large?
 - a. Escobar: This would need to probably be a different bill.
 - 5. Morisette: How would departmental seats work?
 - a. Escobar: One per each department
 - 6. Morisette: 302.1A question. I don't understand it
 - a. Escobar: I just moved that from 302.2
- c. Debate
- i. Gaudio: I have a couple concerns. One of them being how it is split up between departments. If you look at the enrolment figures for departments within COS it gives equal representation to departments
 - ii. Rickett: I'm open to the idea of this. Grad studies has 9 seats and we only have 4. I'm more concerned with out end

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state. Are we talking about representation or. We also have not talked about undeclared seat. I think that we should make another bill to look at this, especially if we are talking about representation.

1. Senator Gaudio's amendments

a. Speech

- i. Gaudio: I don't like the idea of one person for 10,000 students. I think it should stay open because grad students are

b. Questioning

- i. Rickett: What do you think the apportionment should be for grad studies?
- ii. Gaudio: I like the idea of college of grad studies not being divided between departments, because again grad students are busy. They are not clamoring, so I think the opportunity should be free
- iii. Rickett: Would you be open to this idea? Any grad student can apply regardless to what they're studying. Would you be amendable to saying "any student" instead of "any grad study"
- iv. Gaudio: I want to keep the door open for grad students, so I am not that amendable.
- v. Rickett: Is the focus filling the seat or representation?
- vi. Gaudio: For this particularly, I say both.
- vii. Morissette: What would you say the average number of grad studies seats filled is

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- viii. Brodie: Two
- c. Debate
 - i. Brodie: If you approve this amendment (i have no opinion) a middle ground option could be to just pick a different apportionment number. This can represent grad students and help
- d. Vote: 2-1-1
- iii. Morissette: I liked rickett's question because that's also what I asked brodie. We average two to three grad students, and I agree with Rickett's question of "are we filling seats or representing". Few have the time, but we should have enough open seats. I don't think we should have 9 open seats.
- iv. Rickett: For the bill, I am open for reapportioning grad students but hypothetically did this solve the problem that we are having? This would lower the number of senators.
- v. Morissette: I agree with Rickett
- vi. Rickett: When I first came back to UCF and got back into the SG process I talked to commissioner brown about grad students. He let me know that I would be going for grad student seats regardless of my major because I am a grad student. I'm going to keep bringing up the point of representation or filling seats.
- vii. Gaudio: I'm warming up to the idea of at large seats, however I am not putting my own amendments.
- viii. Brodie: Completely unbiased; The 1000 students per seat has been a topic of conversation for years. This happened back when there was 35000 students and we have doubled at this point. Three colleges were competitive this year; the argument could be made is that whoever had to do more work and effort would do the work and prove themselves. The committees could be smaller but everyone would have initiatives. Other thing is that practically I have 100 students that I advise. This body could theoretically run

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more effectively if there are less. I think that it is worth suggesting a change in the number.

1. Gaudio Amendments

a. Speech

- i. Shifting gears. Currently if you have a senate seat and you get reappointed you don't get to keep your leadership position even though we have ignored this. Opinion of AG is saying that leadership position is tied to seat but this is not how we have handled it. This amendment brings the statutes in line with this.

b. Questioning

i. MTD

c. Debate

- i. Morissette: Love this MTV

d. Vote: 4-0-0

2. Morissette amendments

- a. Open to any number, but I want the number to be raised because it makes SG more competitive. I am against keeping it at 1000 especially with historical context

b. Questioning

- i. Rickett: What numbers
ii. Morissette: 1500 wasn't bad rounding, would put CECS
iii. Brodie: Takes us from 69 to around 50 senate seats
iv. Rickett: Is the skew acceptable to you?
v. Morissette: I think it is as they all decrease at the same rate. I don't like the 1000 number, but am amendable to anything else

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c. Debate

- i. Gaudio: This is good and I would like to raise a point. We have a lot of turn out at beginning of session and hypothesis is put out that hard work means better participation. Assuming nothing happens and turn out percentages stays the same, for example COB, if you lose 2 of 8 people you lose a lot of rep already. If you lose 2 of 5, which is how model would work with amendment.
- ii. Morisette: I am amendable with 1250 instead of 1500. I see what Gaudio means about drop out but that stands regardless of what we do. I think 1250 skews but doesn't make it unequitable.
- iii. Escobar: I like it
- iv. MorissetteAmendment
- v. Speech: change from 1500 to 1250.
- vi. Questioning: MTD
- vii. Debate: MTV
- viii. Vote: 4-0-0

d. Vote: 4-0-0

- ix. Brodie: Idea of departments. I get the idea of making sure each department has representation, but I have concerns on implementation. How do we identify each seat? Is it just a matter of going through the top 15 unless an unrepresented college is there, and let's say anthropology. Logistical problems across the board. One option is to figure out for election, but after election it's a free for all within the college.

1. Escobar: For that it could be for the departments we keep the seats specified

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- a. Brodie: You could do it to where the leading vote getter gets that seat and then the next highest six get the at large seats. Used to have to run for a specific seat
- 2. Most effective senate, what do you think that looks like in terms of number?
 - a. Brodie: Interesting question, i feel like it depends. I went to a smaller college with around 25 senators. I think smaller senate could work regardless, especially because more than 50 senators become a hard room to manage. Below 30 is hard to get anything done. Strictly my opinion.

d. Vote: 5-0-1 **Passes E&A**

11. Member Discussion-

- a. Election Process
 - i. Morissette: Helpful for SG Agents to be aware of violation hearing and results. I don't know whether to ask or changing something.
 - 1. That's in Title XII
 - ii. **MTI: Approved by GC**
- b. [ELCrSAndLists.docx](#)
 - i. **MTF: Approved by GC**

12. Miscellaneous Business

- a. None.

13. Final Roll Call: 5/6 (4)

14. Adjournment: 12:18 AM

Key:

P - Present
A - Absent
MTD - Move to Debate
MTV - Move to Vote
MTA- Move to Amend
MSQD – Motion for Speech, Questioning, & Debate Time
PP - Postpone

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PPI - Postpone Indefinitely
GC - General Consent

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