



## 11E&A MEETING AGENDA

1. Call to Order: 11:00 AM
2. Roll Call & Verification of Quorum: 4/5

Name	Email	Initial	Final
Chair Kennaugh	<a href="mailto:sga_ea@ucf.edu">sga_ea@ucf.edu</a>	P	P
Vice-Chair DiChiara		P	P
Senator Cimillo	<a href="mailto:sgachps2@ucf.edu">sgachps2@ucf.edu</a>	E	E
Senator Borges		E	E
LJR Representative		P	P
Pro Tempore Representative	<a href="mailto:sga_pro@ucf.edu">sga_pro@ucf.edu</a>	P	P

3. Approval of Minutes: [6/21/2023](#) Approved by GC
4. Approval of the Agenda: Approved by GC
5. Open Forum
  - a. None
6. Announcements from the Chair-
  - a. Good morning E&A! Next week's meeting (7/5) will be completely virtual.
  - b. Please see [Title V: The Judicial Branch](#) and [Title VI: The Election Statutes](#) for descriptions of the roles and responsibilities of the above positions
  - c. Please see [Title XI: The Code of Ethics](#) for a concise description of SG ethics
7. Announcements from the Vice Chair-
  - a. None

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# LEGISLATIVE BRANCH

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6/28/2023  
11:00 AM

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8. Announcements from Committee Members-
  - a. None
9. Announcements from Non-Committee Members-
  - a. None
10. Old Business-
  - a. Bills
    - i. None
  - b. Resolutions
    - i. None
11. New Business-
  - a. Confirmations: Chief Justice, Election Commission 5/7/5
    - i. Lisyibet Silva
      1. Speech:
        - a. Started in SG with the Deputy Chief, fell in love with the judicial branch, I love the work that the branch does, further help students, every justice deserves to have this experience, looking forward to helping students with the servies offered
      2. Question:
        - a. Hurst: How many absences are allowed
          - i. Up to the Chief Justice, 3 strike method
        - b. Danishka: Reinstating Title 9?
          - i. That justice had a lot of problems with applying with the services, the people applying were the ones being accused rather than the accuser, UCF would be the only school led by student advising, having a place on campus to speak about these services, this would allow us to turn away based on conditionality
        - c. Hurst: Cross branch events
          - i. Open to having events branch wide
        - d. Kennaugh: What is the process for Internal and External Justice
          - i. Application, Interview, Appointed
    3. Debate:

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- a. Danishka: Silva was my advisor, had a good relationship with the past chief justice, no reason not to say yes
- b. Hurst: Done a great job so far, in favor
4. Vote:
  - a. 3-0-1
- ii. Stefanie Henriques
  1. Speech:
    - a. Sophomore, Media Production and Management major, goals for EC further market the election to the student body, the students are not entirely sure where and how it works, marketing the election gives exposure which gives voter incentive, additional increased representation of the student body, ways include mass emails to knights emails, UCF mobile app, further utilize the SG Instagram, have the election seen with integrity
  2. Question:
    - a. Kennaugh: How many hours of week do you work during declaration of candidacy
      - i. 10
    - b. Danishka: Any concerns/initiatives you'd like to deal with?
      - i. Utilizing the Instagram, gauging the student body on if they know how and when to vote, this will allow the EC to determine how much they have to market in the spring.
    - c. Hurst: Are you aware of rules and regulations of campaigning.
      - i. Yes, Title VI includes things like monetary caps and more
    - d. How will you get more people into running for SG
      - i.
      - ii. Lack of information was a problem, but creating more information on what the Senate, President, etc includes for them and the school
  3. Debate:
    - a. Danishka
      - i. Knows her role, goals align with the past Election Commissioner, Educational background helps to

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- b. Hurst: Has good intentions, resume is pretty intense
    - 4. Vote:
      - a. 3-0-1
  - iii. Max Koustikov
    - 1. Speech:
      - a. Freshman, unique interest in the democratic values of the election in my home, in my process for citizen ship grew my passion for the just process, by joining the EC I hope to grow the student bodies interest in this process, given the chnavce to establish fairness and equality, I would want to work on that, my organizational skills would help transparency, helping candidates with the process, making voting an act of empowerment, ideas consist of incentives to motivate voters and make a website a student could scan a QR code which would show different candidates and their positions on different policies
    - 2. Question:
      - a. Kennaugh: What day in the election cycle do you start checking campus for any potential violations in election materials?
        - i. Could not tell you
      - b. Hurst: Would you be the one to create the website with your background
        - i. Yes
      - c. Danishka: Would be open to working on the past website with IT and SG
        - i. Yes
    - 3. Debate:
      - a. Danishka
        - i. Background connects to his goals, very passionate about making change in the UCF community, in favor
      - b. Hurst
        - i. Resume is extensive, also very passionate, in favor
    - 4. Vote:
      - a. 3-0-1
  - iv. Deonna Miller

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1. Speech:
  - a. Rising Junior, love the school and culture, last year I got to see one of the candidates and though why I hadn't heard about them, saw this position was open and wanted to apply, there is work to be done and upheld, the EC has very important roles, increase voter knowledge, inform candidates too about the process, communication is important, ensuring everyone is on the same page, utilizing tabling, focus on fall goals to set people up for the spring, make sure there are easy ways to show how to vote
2. Question:
  - a. Kennaugh: Min amount of hours a week to work during the election
    - i. 10
  - b. Danishka: How many informational sessions do you hold
    - i. Do not know
  - c. Hurst: Process for Senate election
    - i. Application and being voted
  - d. Kennaugh: Within how many hours of confirmed election results must you tell school media outlets
    - i. 24
3. Debate:
  - a. Hurst: Passionate about working in this environment, open to learning the rules, in favor
  - b. Danishka: The passion is there, resume shows political background, able to learn in the process
4. Vote:
  - a. 2-0-2
- v. Luke Brown
  1. Speech:
    - a. Sophomore, previous member of SGLC, goals are awareness of the election, increase the senate and presidential participation, people would more likely to join if they knew how to participate, create a fun theme for the next election, make sure they know Sg is not a bad thing to apart of, I'm creative, organized, etc which will all help with my role

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2. Question:

- a. Hurst: What can you take from SGLC and apply to this
  - i. Awareness, creating a stronger presence of EC with tabling and events.
- b. Kennaugh: How many info sessions do have during declaration of candidacy.
  - i. 2
- c. Danishka: What can you take form being a LEADS scholar.
  - i. Different leadership styles and teamwork knowing that we are all different
- d. Hurst: How would you want to create awareness.
  - i. Tabling materials, Merchandise with QR codes to the website, Reels on Instagram, Newsletters with emails, keeping the website updated.

3. Debate:

- a. Danishka: Worked with him last semester, had great communication, seeing him be apart of EC is perfect, see the passion.
- b. Hurst: With all the platforms would the like to work on, it seems very beneficial to make things more accessible, people can learn in the process

4. Vote:

- a. 2-0-2

vi. Alyssia Wright

1. Speech:

- a. Rising Junior, Health Science major, the UCF community is very important to me, was apart of SG in high school, been involved with SGLC, was awarded SGLC member of the year, I believe the EC is a vital part of SG, goals is to educate students of the election process not just during the election but also before, want to create a positive election process for candidates

2. Question:

- a. Hurst: With your work in SG in HS, what can you bring to UCF
  - i. I learned how to not be biased and communication

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- b. Danishka: How would you use your knowledge from SGLC to this
  - i. Use it to promote the election help them understand the importance of voting, It them know we are here to help the people
- 3. Debate:
  - a. Hurst: This person has a lot of experience with different groups, they applied which means they want to do this, in favor
  - b. Danishka: Very involved with SG, worked under the executive council, can cross the lessons learned into EC
  - c. Dani: great experience, has drive, in favor
- 4. Vote:
  - a. 3-0-1
- vii. Taylor Calfee
  - 1. Speech:
    - a. Sophomore, Criminal Justice to Law School, knew I wanted to be in SG and SGLC, saw first hand how much of an impact it has, assisted me in created problem solving abilities, leadership, and adaptability, using this skills as an EC, promoting voter education and facilitating the election, when witnessing the presidential election I was disappointed on the turnout, want to use all resources available
  - 2. Question:
    - a. Kennaugh: How many committee meetings do you have to attend in the Fall and Spring
      - i. 1 for Fall and 1 for Spring
    - b. Dani: What events would you hold, especially during the election cycle, to promote awareness
      - i. Meet the candidates, 1-on-1 events
    - c. Hurst: How do you plan on increasing turnout for Presidential/Senate information sessions
      - i. Promote with social media, work with RSOs
    - d. Kennaugh: When do you need to announce the dates of the Info sessions to the Senate

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- i. Does not know (prior to the first session you need to let us know all 5)

3. Debate:

- a. Hurst: Common trend with voter turnout and voter education, in favor
- b. Dani: Attended the presidential election which means something, in favor

4. Vote:

- a. 3-0-1

viii. Brianna Phillips **PP TO NEXT MEETING**

1. Speech:

- a.

2. Question:

- a.

3. Debate:

- a.

4. Vote:

- a.

b. Bills

- i. None.

c. Resolutions

- i. None.

12. Member Discussion- None

13. Miscellaneous Business:

- a. Hurst: Come to SBA!!

14. Final Roll Call: 4/5

15. Adjournment: 12:10 PM

Key:

P - Present

A - Absent

MTD - Move to Debate

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MTV - Move to Vote  
MTA- Move to Amend  
PP - Postpone  
PPI - Postpone Indefinitely  
GC - General Consent

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