



LEGISLATIVE BRANCH

UCF Student Government
Elections & Appointments (E&A) Meeting
Virtual
Tuesday, June 8th, 2021
5:00 PM

[Zoom](#) | Meeting ID: 969 1450 7000

MEETING AGENDA

1. Call to Order:
2. Roll Call & Verification of Quorum: 13/14

Name	Email	Initial	Final
Chair Moscol	sga_ea@ucf.edu	P	P
Vice-Chair Layman-Williams	sgaecs6@ucf.edu	P	P
Senator Gonzalez	sgachps1@ucf.edu	P	P
Senator Huerta	sganscm2@ucf.edu	P	P
Senator Jacobs	sga_sci1@ucf.edu	P	P
Senator Kehoe	sga_cah2@ucf.edu	P	A
Senator Mittan	sga_ba1@ucf.edu	P	P
Senator Novack	sga_sci8@ucf.edu	P	P
Senator Ulysse	sgamed3@ucf.edu	P	P
Senator Power	sga_sci4@ucf.edu	P	P
Senator Aixala	sga_ba7@ucf.edu	P	P
Senator Yaari	sga_sci6@ucf.edu	P (5:08)	P
LJR Rep Mitchinson	sga_ba6@ucf.edu	P	P
Pro Tempore Representative	sga_pro@ucf.edu	P	P

3. Approval of the Minutes: Approved by GC
4. Approval of the Agenda: Approved by GC
5. Announcements from the Chair-
 - a. Good afternoon everyone! Will be seeing 5 appointments today
 - i. Last one from executive

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- ii. 4 from judicial
 - b. [Supporting documents](#) are linked
 - c. The remaining form judicial will be seen next week
6. Announcements from the Vice Chair-
 - a. Assistance for judicial questions
 - i. [resources](#)
7. Announcements from Committee Members-
 - a. Huerta: Encourage to open up supporting documents!
 - b. Bonfont: Make sure to email RSOs!
 - i. Legislation workshop on the final works
8. Announcements from Non-Committee Members-
 - a. Wilson: make sure we have updated definition of visual media coordinator
 - b. Soto: sent updates concerning title VI
9. Old Business-
 - a. N/A
10. New Business-
 - a. Confirmations

- i. Safiya Dewji - Visual Media Coordinator

Speech: Sophomore, business admin, marketing, love for graphic design, started at making flyers and graphics for clubs on campus, editor chief of staff for high school yearbook; started small business "growing up muslim", manage instagram and make flyers for another company; create a fair and well balanced representation through flyers I make

Questioning:

- a. Kehoe: Balancing time commitments?
 - i. Answer: My planner is my best friend and helps with focus and task.
- b. Jacobs: What are the steps of your creative process as a graphic designer?
 - i. Answer: make a planner, create a list of what graphic achieves and make a list to ensure all the goals are achieved.
- c. Power: Is there anything in regards to graphic design that the previous Visual Media Coordinator did that you would like to improve on?

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- i. Answer: previous designer was great + putting the flyer out better to reach more people

Debate

Vote Count: 11-0-0

- ii. Jake Llbschtein - Seat 14

Speech: Senior, political science and legal studies, election commissioner last year and assistant supervisor of elections; unique position; collaboration and communication; helped me develop my leadership style and want to move on as an associate justice; want to make sure constitution and rights available to justice are available to students; illustrate how judicial branch can be beneficial and available to student body; golden rule break down; shows determination in all aspects of school and personal life; strong work ethic is important; being unbiased is important and I will be so in any case

Questioning:

- a. Kehoe: Which part of your former position as an election commissioner do you think has best prepared you for being a Justice?
 - i. Answer: Last semester, I had to conduct meetings biweekly and to work with setting up conduct trials. I was given a higher position and had to work with that. I learned how to manage everything properly and work with others.
- b. Mittan: Name a time when you have been unbiased.
 - i. Answer: Last election, got asked questions from both candidates and had to provide resources to help both
- c. Power: Where do you draw the line for your relationship with someone being a conflict of interests, for example on a parking appeal?
 - i. Answer: Hanging out outside of school or having a relationship
 - ii. Followup: What if it were someone in your fraternity?
 1. I would also draw that line, since the relationship, even if not close, would be

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enough to potentially cause that conflict of interest.

d. Bonefont: Are you still on track to graduate in December 2021?

i. Answer: Yes, I have the credits

ii. Follow up: Bonefont: Given you are going to graduate this year, why did you apply for a two year term position?

1. Answer: I want to explore different branches in student government for the fall + summer

e. Jacobs: How would you describe your leadership style? How would you incorporate your leadership style in this position?

i. I try to be approachable to answer questions, and incorporate it into my role. As a justice, I want to be that person, and I gained that experience in EC. Being knowledgeable in regards to the position is also crucial.

3. Debate:

f. Bonefont: Against + because the candidate will not serve entire time

g. Huerta: in favor + worked with in the involvement fair and I think it is not an issue

4. Vote Count: 8-2-2

iii. Tamyia Paul - Seat 1

Speech: senior, honors student majoring in Legal studies; AA Honors degree in general studies at Valencia; working, volunteering; 2020 distinguished graduate at Valencia; excited to make extra special memories; like to be involved and active in community which allows me to develop character; appointed last year and it was so exciting for me; being apart of the judicial branch helped me survive with the disappointments of COVID and cno problem! hanges; thanked the justice for being apart; sat on many parking appeals; helped students protect their rights; found a sense of belonging within the judicial branch

Questioning:

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- a. Mittan: How would you improve as a justice from last term?
 - i. Answer: a lot of ways to improve because I needed to speak up more during the meetings and minutes. I grew a lot on parking appeals, continue to connect, join a new committee, and get more involved.
 - b. Gonzalez: Considering that you sat on many parking appeals during your previous session, do you have any suggestions to improve the process for students and the Judicial Council?
 - i. Answer: I was in the precedence committee and would look at older appeals. Improving on handling previous cases and becoming more organized. More participation, unity, and understanding different perspectives.
 - c. Jacobs: How does your previous work/leadership experience prepare you for this position?
 - i. Answer: Started a new job bonds and docent specialist + work at jail + there are so many details which grew little skills such as paying attention to detail, knowing the policies, and . Being a part of clubs taught me how to learn people and I saw myself. I want to start fresh with a new perspective
 - d. Power: What are your professional goals once you have finished earning your education?
 - i. Answer: My main goal is a dual master degree in nonprofit management and business administration. I feel passionate about public policy and being there for people. I want to get involved and have fun. I try not to plan too far into the future
3. Debate:
- e. Power: in favor + experienced and educational background
 - f. Gonzalez: in favor + appreciate the reflection and innovative ideas to improve + extraordinary justice
4. Vote Count: 11-0-0
- iv. Sage Kehr - Seat 3
Speech: Sophomore year, poli sci major pre-law with a math and music minor, got involved with SGLC, I did SG all throughout high

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school, got to learn the branches and the workings, was involved with JLC and went to parking appeals and committee meetings, applied for justice position, I like to stand up for students rights, the judicial branch allows students to have a say and enjoy making students feel like they have a home and letting them know SG has their back

Questioning:

- a. Mittan: How would you improve as a justice from last term?
 - i. Answer: Had great mentors from SGLC + judicial, wanted to chair/vice chair judicial outreach committee, reached out to RSO's to let them know what we can do and told them about funding appeals. Improve by taking up those initiatives and moving things back to how they were
- b. Jacobs: In your own words, how would you define student rights?
 - i. Answer: students should have a say and university should feel like a home + able to work beyond ... by working with parking appeals
- c. Gonzalez: Can you discuss how you may proceed in a situation where there is an affiliated conflict of interest involved?
 - i. Answer: Best thing to do is to remove yourself, for example if there is an election appeal, then I would say, "I cannot vote"

3. Debate:

- d. Heurta: in favor + attentive would show up to every meeting and hard working and ability to stay unbiased

4. Vote Count: 10-0-0

v. Yasmeen Halabi - Seat 5

Speech: Senior year + transfer student + majoring in ... + was involved with SGLC and JLC, became apart of student conduct board and applied to be a justice in spring but did not get it, helping out the community. I am interested in becoming an associate justice to better UCF and help educate students about their rights and

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responsibilities, especially transfer students. They a right to a fair and unbiased reading

Questioning:

- a. Gonzalez: What have you learned through your experience on the Student conduct Board that may help you best as a Justice?
 - i. Answer: Recently became involved and it is a learning experience and it should not define them. Those on the conduct board are allowing students to learn from their mistakes.
- b. Huerta: Outreach is something that the student government, specifically the judicial branch has had problems with. How will you conduct outreach events?:
 - i. Answer: Similar to Jammin with Justices, get something to get them to show up and sending out surveys to gauge what students want
- c. Jacobs: How would you describe your leadership style?
 - i. Answer: work well with teams and take everyones opinion into account, dependable, always show up and take charge

3. Debate:

- d. Yaari: in favor + qualified and experience with student conduct board and admirable that she reapplied again

4. Vote Count: 11-0-0

11. Member Discussion-

- a. N/A

12. Miscellaneous Business-

- a. N/AP

13. Final Roll Call: 13/14

14. Adjournment: 6:09 PM

Key:

P - Present

A - Absent

MTD - Move to Debate

MTV - Move to Vote

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MTA- Move to Amend
PP - Postpone
PPI - Postpone Indefinitely
GC - General Consent

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