

University of Central Florida Student Government



Elections and Appointments Committee (E&A)
Student Government
University of Central Florida

UCF Student Union – via Zoom
Meeting ID: 939 3353 6328
Password: 162208
Thursday, June 4th, 2020
2:00 PM

MEETING AGENDA

1. Call to Order: 2:08 PM
2. Roll Call & Verification of Quorum:

<u>Name</u>	<u>E-Mail</u>	<u>Initial</u>	<u>Final</u>
Chair Moscol	sga_ea@ucf.edu	P	P
Vice Chair Anunobi	sgacie5@ucf.edu	P	P
Senator Moore	sga_sci3@ucf.edu	P	P
Senator Foster	sga_hm1@ucf.edu	E	E
Senator O’Blenis	sga_grst4@ucf.edu	P	P
Senator Bonefont	sga_grst1@ucf.edu	P	P
Senator Said	sga_sci8@ucf.edu	P	P

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Chair Moscol
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Senator Goldeberg	sga_sci9@ucf.edu	P	P
Senator Griffin	sgacie1@ucf.edu	P	P
LJR Rep Lopez		3:42 pm	P
Pro Tempore Rep		P	P

Quorum Verified: 9/10

3. Approval of the Minutes: Approved GC
4. Approval of the Agenda: Approved GC
5. Announcements from the Chair:
 - a. Hello guys, we have a lot to see today.
 - b. Galloway is resigned from E&A
6. Announcements from Committee Members:
7. Announcements from Non-Committee Members:
 - a. Brodie: I won't be here today, as I am supporting the Town Hall Panel, but continue your good work! Only one more big week to go.
 - b. St. Preux: Email sent to all senators about legislative initiatives!
8. Old Business:
9. New Business:
 - a. Confirmations
 - i. Jaclyn O'Neil - COBA 4
 1. Speech: Business management major, minor in leadership studies, LEAD Scholars leadership development director, previously volunteer director, 2020 O-Teamer, SLS peer mentor, events intern for Second Harvest. Initiatives: being a voice for business students
 2. Questioning:
 - a. Moscol: What experience has prepared you the most to be a Senator?
 - i. Being an o-teamer, especially with how much things are changing. Mostly because it's another student org where you are serving students full-time.
 - b. Anunobi: What made you choose your major business management?
 - i. Originally Event Management but wanted to work for Disney really bad and switched because I see myself as an executive and

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want to lead other leader than a 1-man team and brain pick from like-minded individuals

- c. Bonefont: How do you plan to make sure you hear as many opinions as possible from COBA students?
 - i. Social media mostly, especially with my o-team position.
- d. Lopez: How do you plan to manage your time in the Senate and your other obligations?
 - i. Big planner, likes to plan out ahead of time, I use Kelly and hold each other accountable.

3. Debate:

- a. Lopez: I apologize for my absence during the beginning of the meeting, but I would like to speak in favor of Jackie. As a fellow O-Teamer I can attest that she is one of the most responsible and trustworthy people that we have on the team. I know that she will be an amazing Senator. Her dedication to join SG and help represent students on a larger scale is what makes her such an amazing O-Teamer and will make her a great senator. I urge my fellow senators to vote in favor.

4. Vote Count: 6-0-1; passed

ii. Rebecca Wenner - COBA 6

- 1. Speech: SGLC, SLC, Loved them both, create change and advocate for student body voices. Goals: job opportunities and career fields. COBA: Increase internships. General: increase diversity among campus in RSOs, SGA, etc. About herself: From New Jersey, grateful for opportunities from UCF to join organizations like SGA
- 2. Questioning:
 - a. Said: Can you name two of your statutory requirements?
 - i. Attend senate meeting once a week and attend committee meeting once a week
 - b. Bonefont: What initiative are you most passionate about?
 - i. Increase cultural diversity on campus. In light of today, it's important to have UCF on the right side of history.
 - c. Followup: Specific ideas on this?
 - i. Allow for more all-inclusive orgs and ethnic groups for a big event in the year.
 - d. Anunobi: What was your favorite part of SGLC/SLC?
 - i. Meeting so many people and making connections with peers and mentors. All in the same path to further commitment in SGA
 - e. Said: Can you name a time you were unbiased?
 - i. a. She had to fire her best friends since she was not doing her job
- 3. Debate:
 - a. Said: Great initiatives!
 - b. Anunobi: Super excited to see her on the floor!

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4. Vote Count: 6-0-0
- iii. Horvey Palacios - Grad 2
 1. Speech: Masters candidate department of anthropology, wanted to be a senator because I like to be involved in SG and education, lack of information for graduate students and hope to tackle that lack. In my department, a few peers didn't know how SG can help provide funds for travel
 2. Questioning:
 - a. O'Blenis: How do you plan to connect graduate students to the larger community at UCF?
 - i. 1st step: letting graduate students know there is a community. Many people see graduate studies as a next step to undergraduate, which could be divided. Promote spaces to connect together, especially online students. COVID helps us value things like Zoom.
 - b. O'Blenis: Can you name the dean of the College of Graduate Studies?
 - i. Elizabeth _____
 - c. Lopez: Can you list some of your statutory requirements as a senator?
 - i. Attend senate meetings, thursdays at 6, required at least one committee appointment, work with a potential college/associate team once a semester, represent a number of RSOs
 - d. Bonefont: Do you have any specific initiatives for graduate students in COS?
 - i. Understanding how to make their work understandable to the rest of the community and translate how the needs of graduate students coincides with undergraduate studies
 3. Debate:
 - a. O'Blenis: Candidate is great, read resume, thrilled to have another graduate candidate, working on thesis, advocate for graduate studies, encourage everyone to vote in favor
 4. Vote Count: 7-0-0; passed
- iv. Jessica Oehler - Judicial Seat 14
 1. Speech: Rising senior in Legal Studies, interested in Entertainment law, Chair of Judicial Outreach Committee, Worked for CNN and other companies. Goals: continuing outreach and hitting blind spots, utilizing council members for highlight how SG has helped them out, improve communication along Senate, Exec, & Judicial, strengthen moral among justices with justices explaining goals at the beginning of the year and hold each other accountable, value member to help justice go above and beyond.
 2. Questioning:
 - a. Moscol: What part of the Judicial Branch are you most excited about?
 - i. I love the outreach and convos with students. Looking forward to being creative in the council.

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- b. St. Preux: Describe a time when you have been unbiased
 - i. Had to evaluate a family member for my medical job.
- c. Said: Can you name some of the appeal boards that justices are required to sit on?
 - i. Parking appeals, student conduct, named them all.
- d. Anunobi: What was your favorite legal studies course?
 - i. Law of Contracts, helps with deciding Entertainment Law
- e. St Preux: What are some of your statutory requirements as a justice?
 - i. Uphold rights, sit on board of appeals for students, have them know their rights. Sit on these boards, be unbiased.
- 3. Debate:
 - a. Said: Really great candidate, is reapplying and knows a lot about the position and has great initiatives.
- 4. Vote Count: 7-0-0; passed
- v. Rebecca Zerbo - JS 5
 - 1. Speech: Rising senior, was a justice last semester, loved process and understanding what it means and responsibilities. Double major: Political Science and Interdisciplinary studies, also getting a certificate in Human Communications. Goals: make sure to uphold students rights and responsibilities, utilize relationship within SG and increase student awareness through meetings, working with them, create organic communication change to work together as SG and evolving Judicial branch to make a bigger impact, updating and improving website, make sure information is congruent, re-evaluate branch description, create FAQs on SG Instagram, continual question box, Judicial Precedents Committee: start talking about precedents of appeals and such virtually and working with online students
 - 2. Questioning:
 - a. Anunobi: What is your favorite class you've taken so far?
 - i. 2: 1st: ASL, taken all 4 years and is a TA, amazing culture and way to communicate with students and professors. 2nd: American History 1944-present, loved professor and way to learn
 - b. St Preux: How will you uphold unbiasedness as a justice?
 - i. I believe I am a person to put aside opinions to assess the facts in a situation. Coming from a background to be with diverse people and to not be caught up in my own beliefs and such.
 - c. Said: Can you name some of the appeal boards that justices are required to sit on?
 - i. Parking, student conduct appeals, grade appeals and fiscal when trained.
 - d. Said: Can you name a time you were unbiased?

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STUDENT GOVERNMENT SENATE

AT THE UNIVERSITY OF CENTRAL FLORIDA



Student Government

- i. Discussions that can get heated and controversial, when writing critics, had to be unbiased and look at what's presented and communicate to real life situations without personal opinion. Leadership positions within sorority and that comes with a lot of responsibility with working with so many people and not taking your own bias and working together.

i. Time I had cut short but learned the importance of being honest, prepared, transparent, taking initiative, and working with students. Will be comfortable taking initiative and bringing capabilities and competency to board, students, and faculty.

a. Said: Love this candidate, when she was on the Senate floor, she had and still has great initiatives.

4. Vote Count: 8-0-0; passed

1. Speech: Rising Senior, Integrated Business major, minors in Political science (pre-law) and Legal Studies. President of Honors College, works part-time at Lockhead. Served on 2 committees for the judicial branch. In precedents, having a record of cases and referring back to decisions and making sure there's no bias. Making the records more accessible to look back to for future reference. Making an on-boarding binder for new justices to shorten the learning curve to train them quickly.

- i. A reason why I want to go to law school: being able to advocate for students. Some may not know about their rights until they have to fight for their rights.

- i. Some emails in a situation of an appeal process, they were very negative towards the student, but after hearing both sides, I made sure I was unbiased and centered myself in said situation.

- i. Serve on grade appeals, parking appeals and student conduct committees, seats are in 2-year terms.

a. Anunobi: Very excited for them to join. Very well prepared!

4. Vote Count: 6-0-0; passed

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1. Speech: International Global Studies major; JLC and SGLC, Election Commissioner and experience with Title 6, expand outreach through tabling with information on judicial branch, also wants to increase awareness in which justices do with seminars discussing students rights and what justices do
 2. Questioning:
 - a. Moscol: If someone were to write a book about your life story, what would the title be?
 - i. I may be small but I have potential.
 - b. Anunobi: What is your favorite part of JLC?
 - i. Being with everyone there, good vibe, learning about JLC, mock student conduct meeting
 - c. Bonefont: What led you to apply for the judicial position?
 - i. Experience in JLC, concept of representing student rights and enjoyed being with justices
 - d. Bonefont: Why do you believe you will complete your term as a Justice?
 - i. Judicial was always my main priority. EC gave me experience of SG.
 - e. Goldenberg: Strengths and weaknesses?
 - i. Strength: very organized, goal driven. Weakness: I get overwhelmed sometimes, have to figure out what to prioritize.
 3. Debate:
 - a. Bonefont: Had concerns with switching over from EC to Judicial but still in favor
 - b. Anunobi: I remember from SGLC, love how she continued to JLC and very excited for her table events!
 4. Vote Count: 5-0-0; passed
- viii. Arianna Lestrade - JS 11
1. Speech: Forensic Science major, double minor in Chemistry and Biology, About herself: loves reading, singing, walking, a part of SGLC and JLC and inspired her to apply, worked at UCF campus store, volunteered at KHKP, to make sure people feel safe. Goals: raise more awareness of students rights, raise awareness with the Judicial branch. Events; knights rights week, justice panel, movie knights each semester, free speech walk, TED Talk, partner with campus police
 2. Questioning:
 - a. Moscol: What initiative are you most excited about?
 - i. Raise awareness on student rights on campus, and the TED talk would be a great way to achieve this, especially with partnerships from SG, UCFPD, SLS, etc.
 - b. Anunobi: What was your favorite part of JLC?
 - i. Activity acting like they were justices deciding on student conduct violations. Liked deciding and debating and seeing

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different conversations and coming together and learning from mistakes

c. Anunobi: What are 2 of your statutory requirements as a justice?

i. Serve on different committees and councils, like scholarship committees, appeal boards, diversity training (important to be trained and be inclusive)

3. Debate:

a. Anunobi: Very excited to see her here. Excited for their goals and passion.

b. Bonefont: Excited for this candidate, seems prepared, like that she hasn't previously served, so new blood, love that she's more STEM focused, good to include diversity and perspective. Urge everyone to vote

4. Vote Count: 5-0-0; passed

ix. Patrick Hodges - JS 12

1. Speech: Junior double majoring in Political Science and History, involved with STEP and Honors Congress. Member of the social committee in Honors Congress and plans events. Gained glimpse of community and engagement of student life, wants to broaden community through judicial branch, protect and uphold student rights. 3 goals: 1) increasing student awareness of the judicial process, as stated on the website, creating a brochure for information, 2) increase transparency, 3) establish accommodations through Zoom to maintain communications.

2. Questioning:

a. Anunobi: Favorite campus engagement so far?

i. Being a member of the Honors Congress. I'm more of an introvert, but being a member was great in being involved in the community and making amazing friends!

b. Moscol: What initiative are you most excited about?

i. 2nd one, recording certain judiciary arguments with consent, then uploading on SG website can help with students anxious about their hearings and such.

c. Anunobi: What are at least 2 statutory requirements of being a justice?

i. Maintain impartiality, outlined in title 5 if potential bias, chief justice and initiate process to remove justice from case if conflict of interest, serve on listed appeals board (student conduct, parking appeals)

3. Debate:

a. Anunobi: Super excited for them. Very knowledgeable and interested in getting involved on campus.

4. Vote Count: 6-0-0; passed

x. Julia Gamarra - JS 13

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1. Speech: Incoming sophomore, on campus engagement: international relations, rights for animal rights. interested in law so being a justice would help, make the experience of the student body better. Wants to expand on current initiatives through outreach, like legal lunch hour, communication and working with FTIC, educating and strengthening ourselves as justices speaking with UCF alumni, taking advantage of school resources and learning more.
2. Questioning:
 - a. Moscol: What experience on campus has prepared you the most for this position?
 - i. Working with Knights for Animal Rights. Brought several opinions and learned how to discuss in an open manner appropriately.
 - b. Lopez: How do you plan working with the other justices to accomplish your goals?
 - i. Open discussion, making sure we are comfortable with everyone, all listening to concerns and ideas for outreach.
 - c. Anunobi: Do you have any leadership experience?
 - i. LEAD Scholars Academy, working with groups and initiating work at different volunteering opportunities. President of the Law Injustice club in high school. Learned about working together and making sure everyone is heard
 - d. Anunobi: What are 2 statutory requirements as a justice?
 - i. Diversity training, judicial branch bar examination
3. Debate:
 - a. Anunobi: Very excited for her, already involved as a rising sophomore.
4. Vote Count: 6-0-0; passed
- xi. Benjamin Milgram - JS 10
 1. Speech: Was a past senator, great experienced and learned a lot from it, feels that strengths would be better in the judicial branch, in senate, favorite committee was LJR because of the legal aspect, logic-minded, judicial branch seemed appealing. Initiatives: increase awareness of the judicial branch, a lot of students are unaware of benefits and assistance they can get from the Judicial branch, campaign to create awareness, create an official channel to commit comments and complaints for classrooms/professors.
 2. Questioning:
 - a. Moscol: What initiative are you most excited about?
 - i. The channel to talk about classes and professors when there are issues. Awareness for the branch as a whole is important, but this can be the most direct assistance to students.
 - b. Lopez: How will your experience in LJR aid you in your term as a justice?

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- i. Learning constitution and different guidelines and titles. dealing with the legislative branch getting experience to interpret rules and apply them to real life circumstances. In general, learning how the bureaucratic system works and how to efficiently work proficiently.
 - c. Anunobi: What are 2 statutory requirements as a justice?
 - i. Sit on different committees.
 - d. Bonefont: What are some of your time commitments outside of Student Government?
 - i. Taking 4 classes fall and spring, don't have huge course load, law fraternity that meets bi-weekly, fraternity member, he'll be able to make time
 3. Debate:
 - a. Moscol: Great candidate, good priorities and initiatives
 - b. Lopez:Echo Chair Moscol, likes initiatives
 4. Vote Count: 5-0-0; passed
10. Member Discussion:
11. Miscellaneous Business:
 - a. Vice Chair Elections
 - i. Nominated: Senator Anunobi
 - ii. Anunobi: I made a goal sheet: gaining secretary skills, improve typing skills. Collaborate with the chair and learn about the committee in general. COmmittee goals: asked general questions to everyone.
 1. Bonefont: Any previous leadership experience?
 - a. Volunteer UCF, LEAD Scholars, SGLC and SLC.
 2. Bonefont: What is one thing you appreciate in the chair's leadership, and what you would like to improve on?
 - a. He is very opening and understanding. Haven't been in the committee long enough to see anything against.
 3. Rothenide: Urge everyone to vote her for vice chair. Very intentional for running, has had previous experience, and even had a meeting yesterday for her passion in this job.
 - iii. Vote Count: 5-0-0
 - b. Bonefont: I provided some resources and links to help support Black people and your own education if you can't donate/protest.
 - i. [Twitter thread on legislation passed about regulating police](#); [Reading list and guide \(particularly for white women\) on addressing privilege](#); [Orlando Af-Am Chamber of Commerce](#)
12. Final Roll Call: Same as initial plus Lopez
13. Adjournment: 4:24 PM

Key:

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P - Present

A - Absent

MTD - Move to debate

MTV - Move to vote

MTA- Move to amend

PP - Postpone

PPI - Postpone indefinitely

GC - general consent

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