

University of Central Florida Student Government



Elections and Appointments Committee (E&A)
Student Government
University of Central Florida

UCF Student Union – via Zoom

Meeting ID:

Password:

Thursday, June 25th, 2020

2:00 PM

MEETING AGENDA

1. Call to Order: 2:07PM
2. Roll Call & Verification of Quorum:

<u>Name</u>	<u>E-Mail</u>	<u>Initial</u>	<u>Final</u>
Chair Moscol	sga_ea@ucf.edu	P	P
Vice Chair Anunobi	sgacie5@ucf.edu	P	P
Senator Moore	sga_sci3@ucf.edu	E	E
Senator Foster	sga_hm1@ucf.edu	2:26PM	A
Senator O'Blenis	sga_grst4@ucf.edu	P	P
Senator Bonefont	sga_grst1@ucf.edu	P	P
Senator Goldenberg	sga_sci9@ucf.edu	P	P

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Senator Griffin	sgacie1@ucf.edu	P	P
LJR Rep Lopez		P	P
Pro Tempore Rep		P	P

Quorum Verified: 8/10

3. Approval of the Minutes: Approved
4. Approval of the Agenda: Approved
5. Announcements from the Chair:
 - a. Hey y'all, hope everyone's doing good today
 - b. 11 appointments today, 3 have not sent a resume so far
6. Announcements from Committee Members:
 - a. Anunobi: Don't feel shy, ask questions, and thanks for being patient with me being Chair last week
7. Announcements from Non-Committee Members: None
8. Old Business: None
9. New Business:
 - a. Confirmations
 - i. Uday Manda - Grad 6
 1. Speech: Mechanical Engineering, 4:0 GPA, Joined Fall 2019, #1 ranked in innovated universities, loves research at UCF, Senior design, very passionate about helping out and representing college and undergraduate and graduate students, leadership and research opportunities during the undergraduate experience, watch closely from leaders and learn from them
 2. Questioning:
 - a. O' Blenis: Can you name either the Dean or Assistant Dean of College Graduate Studies
 - i. Dean: Dr. Elizabeth Klonoff
 - b. O' Blenis: Can you describe what the thesis and dissertation process is for graduate students
 - i. When the student has to pass candidacy and qualification exams, complete candidacy committee, complete 15 dissertation hours, vary by department, defend a thesis
 - c. Moscol: What initiative are you most excited about for SG?
 - i. Focus on everyone, not just graduate students. 1st initiative: 24/7 access to the library, 2nd initiative: E-Books (Reduce waiting

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time for people waiting for physical books), 3rd: free printing station on campus

- d. Griffin: What committee do you want to sit on?
 - i. ORS Committee
- e. Bonefont: Do you have any initiatives for graduate students within CECS?
 - i. I do not have particular to graduate studies, I focused on general initiatives but will work towards initiatives for graduate studies. No cameras in laboratories
3. Debate:
 - a. O'Blenis: Highly qualified and understands climate for graduate studies. Once he gets into student government, he can be introducing initiatives. I encourage everyone to vote in favor.
4. Vote Count: 7-0-0; passed
- ii. Hamil Patel - CECS 8
 1. Speech: 2nd year engineering student from Broward, a member of 2 engineering RSOs and Secretary of culturally-based RSO, HLI sparked interest in leadership on campus, APAC Planning Board, got to work with different organizations on campus. Initiatives: CECS: make advising more accessible by working with larger organizations and reach a greater number of students at one time, cut down on misinformation, Work with smaller RSOs in CECS, Advocate for some APAC organizations
 2. Questioning:
 - a. Anunobi: What skills have you gained/strengthened from your college experiences?
 - i. HLI: eye opening; inclusion, diversity, leadership; biggest takeaway: working with different people
 - b. St Preux: What committees would you like to join?
 - i. SBA and FAO, those 2 would give me the best position to advocate for students and RSOs
 - c. Anunobi: What are 2 statutory requirements as a senator?
 - i. Attend Thursday's weekly meetings, be apart of at least 1 committee
 - d. Bonefont: Which initiative is most important to you?
 - i. Working with different APAC Organizations makes the experience personal and have experience with APAC
 3. Debate:
 - a. Anunobi: Everyone should vote in favor, passionate, and can see him working with fellow senators already.
 4. Vote Count: 6-0-0; passed
- iii. Cecilia Pavone - CECS 9

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1. Speech: Industrial engineer major, previous treasurer of pre-pharming society, intern with brokerage and helped with technical writing and documentation, video editing, script writing, help-on-help review, instructions, group projects, secretarial experience, barista at cafe brustela on campus, loves community and vibe from student union, wants to foster community, several initiatives, 1st: work with university to implement cameras in parking garages, 2nd: sustainability initiative with healthier food trucks, friendlier eating environment; 3rd: keep spirit splash tradition; 4: social justice, election day excused absences/giving election day completely off, 5: direct process for doctor's notes
2. Questioning:
 - a. Anunobi: What are 2 statutory requirements as a senator?
 - i. Senate is a year round commitment, attend weekly senate meetings, limited excused absences
 - b. Bonefont: Do you have any ideas about initiatives specific to CECS?
 - i. Recently switched colleges so I don't have much experience so I focused more on general initiatives but very social and can offer new perspectives being a woman in STEM
 - c. Griffin: What initiative are you most excited about?
 - i. 2; 1st: cameras in parking garages; 2nd: healthy alternative food trucks
 - d. Bonefont: Which committee are you interested in joining?
 - i. LJR; industrial engineer and have roots in engineering, all about efficiency and stream-lining processes and can learn that through LJR
 - e. O'Blenis: How will you balance student's safety and their civil liberties with your camera initiative?
 - i. dash-cams delete information over time and can reassure students that it won't be stored over time, there should be a time frame to report something
3. Debate:
 - a. Bonefont: Encourage everyone to vote in favor, seems incredibly thoughtful and full of energy
 - b. O'Blenis: Civil liberties and student's rights, student articulated common ground between civil liberties and students rights, great to hear time limit, and I like her initiatives
4. Vote Count: 6-0-0; passed
- iv. Ariane Block - CECS 10
 1. Speech: Rising junior studying industrial engineering, applied because I really want to make a difference through social justice class explaining inequality issues and things I wasn't aware of during that course and wants to be that resource for students, make students aware of assistance programs on campus and be an advocate for them, initiatives: 1st: focusing on homelessness and hunger

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and outreach, when you drive you see panhandlers and I want to help use resources to help them out, 2nd: help international students to feel connected to UCF even though they may be out of the country

2. Questioning:

- a. Anunobi: What are 2 statutory requirements to be a senator?
 - i. Go to orientation within 10 days of being appointed, can only miss 2 meetings at maximum for committee and general meetings
- b. Bonefont: Are you available for the Senate meetings (Thursday evenings) in the upcoming semesters?
 - i. Class until 7:15 in fall, unsure about spring semester
- c. Goldenberg: Name 2 committees
 - i. FAO & CRT
- d. St Preux: Which committees would you like to join?
 - i. FAO , interested in finance and cost analysis; CRT, meeting and working with international students
- e. Anunobi: Do you have an initiatives for CECS
 - i. Students having difficulty focusing online and work on networking and connecting online

3. Debate:

- a. Anunobi: Share similar passions, excited to see her initiatives, urge everyone to vote in favor

4. Vote Count: 7-0-0; passed

v. Ethan Izenwasser - CECS 11

1. Speech: Rising junior majoring in computer science and minor related to cyber security; CECS initiatives: advocate for cyber security, create a grant program for student projects; UCF initiatives: reform conduct system; central repository for syllabi, free and discreet drug testing kits, advocate for greater cyber security practices
2. Questioning:
 - a. Anunobi: Can you name 2 statutory requirements as a senator?
 - i. Attend diversity training, assigned RSOs and be their liaison
 - b. Bonefont: What is your experience with SG, either as a member or regular student?
 - i. No real experience with student government but in elections I'd look at their policies and if they'd benefit students at large
 - c. Bonefont: What motivates you to change the conduct process?
 - i. I've had friend that have gone through the process, they were confused on what they had to do and their rights during process, how they could defend themselves, changing process while giving school leeway would help students understand the process
 - d. Anunobi: What sparked your interest in cyber security?

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2. Questioning:
 - a. Moscol: What is the initiative you have for CHPS or Pre-med students?
 - i. Counseling, lack of counseling accessibility affects students and that issue needs to be addressed
 - b. Bonefont: What are some university-wide initiatives you have?
 - i. Coping with stress and anxiety by providing more guidance counselors, we are all in this together
 - c. Bonefont: Which committee do you want to join?
 - i. E&A and FAO; FAO relates to student body as a whole, make the most of college experience
 - d. Anunobi: What are 2 statutory requirements as a senator?
 - i. Take diversity and financial training, attend senate meetings every Thursday at 6PM
 3. Debate:
 - a. Bonefont: Speak in favor of this candidate, has a good grip on how to serve students in his college, great opportunity for senators to work together
 4. Vote Count: 5-0-2; passed
- viii. Khayah Peters - Grad 9
1. Speech: 2nd year DPT (doctor of physical therapy) student; wanted to join senate to bring change and advocate for students; initiatives: expansion of Knights Helping Knights Pantry, continue supporting multicultural organizations, health advocacy days, work with office of diversity and security; increase campus security, women's self-defense class
 2. Questioning:
 - a. O'Blenis: Can you name either the Dean or Assistant Dean of College Graduate Studies
 - i. Dr. Devin Jensen
 - b. O'Blenis: Can you describe what the thesis and dissertation process is for graduate students
 - i. Not well vested in that because I am a DPT candidate but would like to learn about it
 - c. St Preux: What are the different committees we have in Senate and which one would you like to join?
 - i. FAO, ORS, CRT, SBA, GAP, LJR, E&A; Interested in SBA to advocate for students or GAP because I've recently been interested in policy affairs
 - d. Bonefont: What is your favorite initiative?
 - i. Women's self defense class; safety is a prominent problem and and self defense is very important and a "know your rights" campaign

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- e. Bonefont: Please elaborate on your ideas for recruiting URM students to SG and the university.
 - i. Minority students are important, focus on graduate students, misconception that UCF is an undergraduate students, there's a place for graduate students on campus, networking and discussion on graduate student topics
3. Debate:
 - a. Bonefont: As a fellow graduate student, I'm very excited with this candidate's initiatives and wants to help graduate students get involved and I urge everyone to vote in favor
 - b. O'Blenis: As another fellow graduate student, I've been the only black senator for a year and 5 or 6 months and to have black graduate student representation would be great, encourage everyone to vote in favor
4. Vote Count: 6-0-0; passed
- ix. Alex Rutledge - Supervisor of Elections
 1. Speech: I used to be in Senate but this past January I made a switch to EC. My experience on the A&SF committee motivated me to join EC. With all the new changes to title 6, we are going to need strong leadership in order for the elections to go well and I believe that I will be able to do a good job providing that. My goals are to encourage students to be involved in politics outside of UCF and making the most out of our fall time to prepare for the spring elections.
 2. Questioning:
 - a. Anunobi: Can you name a time where you've been unbiased?
 - i. This past spring, during the election, there was a violation hearing, due to circumstances, I chaired the meeting. #1 goal is to be unbiased, especially during hearing
 - b. Bonefont: Which goal is the most critical for each of the topics you outlined?
 - i. Starting early with Spring elections, full planning with full commission, making sure summer is used effectively; proactive planning goes hand and hand, work with senate to see what should be changed to Title XI, allowing EC to have voting table in SU; voter registration drives, keeping in mind health
 - c. Anunobi: What skills do you have that will help you be Supervisor of Elections?
 - i. When I think of planning and executing the elections for EC, there is a lot of problem solving involved especially during election times. That is the main thing I do, I am always looking for ways to not dwell on problems but to make sure that they get solved in an efficient manner.
 - d. Bonefont: How do you plan on keeping members of EC accountable?

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social media and executive branch, ucf downtown social media,
speak to GSAs to get voter turnout

- c. St Preux: What is your working relationship with Commissioner Rutledge?
 - i. When i first started at 52nd session and mentorship, saw passion in Rutledge to understand rules through LRJ and reading statues, being a good mentor and friend, I encourage people to talk to me 1-on-1 to have good communication
 - d. Griffin: What initiative of yours do you think will be most beneficial to EC?
 - i. One of the main issues would be people having problems with Election Commission and people don't know EC, conversations with senators with commissioners, have commissioners come to E&A meeting and partaking in senate meetings, 1-on-1 with EC
 - e. Bonefont: How do you plan to distribute the pamphlets with candidate information?
 - i. There's a way to create pamphlets digitally, unsure of what could be happening due to social distancing, I want to do a mass email to help get people involved, distribute to different locations as well like downtown and off-campus housing
3. Debate:
- a. O'Blenis: I have a personal relationship w/ Adrian but I can distinguish that being ethical, truly a people person and advocating for people and sit down with all group, great fit for his position, he will do what he states and i encourage everyone to vote in favor
 - b. St. Preux: Adrian stays on top of his work and does a great job. No concerns or reservations and I encourage everyone to vote in favor
4. Vote Count: 7-0-0; passed
- xi. Jake Gould - CHPS 2
1. Speech: Rising sophomore, health science pre-clinical track, wants to be a doctor; overall goal: want to help and make a positive goal to help faculty, students, and staff; initiative: 1st: facilitate open communication, helps people be aware, wants to use his position as a senator to be a middle-man; town hall meetings to express grievances; 3rd: vegan/kosher/cultural restaurant to improve life on campus; 3rd: improve RWC for COVID standards and revamp basketball courts, increase opening hours
 2. Questioning:
 - a. Anunobi: 2 statutory requirements to be a senator?
 - i. Enrolled in UCF, have a 2.0 GPA
 - ii. Jake had issue accessing Title III so it was difficult to answer this question

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- b. Anunobi: Name all the committees and which one(s) are you interested in?
 - i. FAO, ORS, E&A, CRT, LJR, GAP, SBA; Interested in SBA, but since it's full, GAP
 - c. Bonefont: Do you have any ideas for initiatives for CHPS students?
 - i. Having a more concrete way for students to regularly communicate with upper management with CHPS
 - d. Anunobi: What personal skills do you want to gain/improve through Student Government?
 - i. Looking at things through a different perspective, there're experiences I haven't had that others have had, using open communication with other senators to address range of problems
3. Debate:
- a. St. Preux: Based on answers given, he would be a great addition and asset to Senate, urge fellow senators to vote in favor
4. Vote Count: 5-0-1; passed
- xii. Judah Mohamed - Grad 8
1. Speech: 2nd year of Masters of HealthCare Administration; from Trinidad & Tobago; background in pharmacy; currently President of Health Network; take advantage and be a voice for faculty and graduate students; make sure graduate studies programs and events are well funded
 2. Questioning:
 - a. O'Blenis: Can you describe what the thesis and dissertation process is for graduate students
 - i. Put research studies into an explanation and explain purpose of research and what it is to accomplish and defend it in the dissertation process, explain the validity of research method and the way the research was done
 - b. O'Blenis: Can you name either the Dean or Assistant Dean of College Graduate Studies
 - i. Dr. Elizabeth Klonoff
 - c. Anunobi: Can you name all of the Senate committees and which one(s) are you interested in?
 - i. FAO, CRT, ORS; interested in CRT and FAO since those are the most in line with goals I have as a senator
 - d. Bonefont: Do you have any specific goals for graduate students within CCIE?
 - i. My goals apply for all graduate studies, ensure students are well funded and advocate for all graduate students; I don't have any specific goals for CCIE
 - e. Bonefont: Are most of your classes online or in-person (pre-COVID-19)?

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