

University of Central Florida Student Government



Elections and Appointments Committee (E&A)
Student Government
University of Central Florida

UCF Student Union – via Zoom
Meeting ID: 975 9870 9845
Password: 407188
Thursday, May 14th, 2020
2:00 P.M.

MEETING AGENDA

1. Call to Order: 2:05 p.m.
2. Roll Call & Verification of Quorum:

| <u>Name</u> | <u>E-Mail</u> | <u>Initial</u> | <u>Final</u> |
|----------------------|--|----------------|--------------|
| Chair Moscol | sga_ea@ucf.edu | P | P |
| Vice Chair Maldonado | sgachps5@ucf.edu | P | P |
| Senator Cruz | sga_sci3@ucf.edu | E | E |
| ILA Foster | sgaila@ucf.edu | P 2:15pm | P |
| ELA Lopez | sgaela@ucf.edu | A | A |
| Chair Galloway | sgachps3@ucf.edu | P | P |
| Senator O'Blenis | sga_grst4@ucf.edu | P | P |
| Senator Bonfont | sga_grst1@ucf.edu | P | P |
| Senator Said | sga_sci8@ucf.edu | P | P |

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Chair Moscol
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| | | | | |
|-----------------------------------|------------------------|----------|--|----------|
| LJR Rep | | P | | p |
| Pro Tempore Representative | sga_pro@ucf.edu | P | | P |

Quorum Verified: 9/11

3. Approval of the Minutes: Approved GC
4. Approval of the Agenda: Approved GC
5. Announcements from the Chair: Hi guys, Thank you everyone for voting me into the position, I know we're going to do great. If you guys need any help with how to get through these upcoming confirmations, please let me know. Please remember to stay unbiased during confirmations, thank you.
6. Announcements from Committee Members:
7. Announcements from Non-Committee Members:
8. Old Business:
9. New Business:
 - a. Confirmations:
 - i. Ryan Regan - Chief of Staff
 1. Speech: Good afternoon I'm here to be chief as staff. I believe it really involves all the experience I've earned over the past three years. My objectives include structuring the executive branch. As you can see we have how to get everyone's shirt and jacket size as well as all the information required for setting them up in their positions (knights connect set up, etc.). Brings new tools to help organize students in those branches and their goals/initiatives. Intends to improve communication between branches, and help improve attendance of the senate as a whole.
 2. Questioning:
 - a. O'Blenis: What previous leadership positions have prepared you for this position?
 - i. Late Knights, chair of budget committee, lots of experience in accomplishment initiatives and administration.
 - b. Custis: What will your first 30 days in office entail?
 - i. A lot of getting administrative stuff established, prioritizing initiative set up and management, end of year budget, and filling vacant seats.
 - c. Moscol: What initiative are you most excited about?
 - i. Working with the director of student outreach to bring back student government day in full swing.
 - d. O'Blenis: How will you hold accountability amongst others in the executive branch.

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- i. Accountability is definitely a priority, I will have 1 on 1 with members of the branch to gage their experience, and see how to help them, and make sure that everyone is assessed appropriately.
 - e. Bonefont: Why did you apply to this position specifically and why do you think you were appointed?
 - i. Because I love serving and leading other students, and this position involves all my previous experience through these aspects. For being able to be objective and hear others opinions without being confrontational, as well as being able to speak different opinions as others while still being able to work together.
 - f. Bonefont: What is your most valuable skill or experience when it comes to acting as an advisor to the Student Body President?
 - i. Being able to include and work with others beliefs as much as possible.
 - g. St Preux: In terms of Senate appointments, how are you going to conduct that process and what role do you foresee the Senate playing in that process?
 - i. Social media outreach, ORS outreach, OSI Knight Connect Blast, Zoom Interviews.
 - h. St Preux: How will you handle conflicts and disagreements with those above and below you?
 - i. Let everyone voice their concerns, and see where the communication gap lies. Then we discuss and maybe compromise.
 - i. Bonefont: Describe your current working relationship with Benjamin Rembaum.
 - i. A great one. Both have many ideas we are passionate about and we work well and synergistically with each other.
 - j. St Preux: What is your availability for the summer? And what will it be like for fall and spring?
 - i. Pretty wide open. Only Summer A Online Classes. In Orlando so if campus opens up I can come in.
 - k. St Preux: Part of your job as chief of staff is to oversee pretty much all the other members of cabinets, how involved were you in the process of choosing these other roles?
 - i. I was not involved in the process, I was just told who was chosen and to go through the process with those people.
3. Debate:

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- a. Bonefont: Regan is well equipped and does a great job as a senator, and he'll bring that to the chief of staff. He always achieves what he sets his mind to. Highly in favor
- b. Galloway: Regan answered the questions wonderfully and showed through his answers that he has a good understanding of how to manage the student and factor their emotions into professional solutions. Highly in favor
- c. Custis: At first we didn't get off on the right foot, But that being said I know Ryan is an awesome candidate and will do a great job. In favor
4. Vote: 6-0-0
- ii. Benjamin Rembaum - Deputy Chief of Staff
 1. Speech: Good afternoon E&A. I am a finance major and current FAO Chair.
 2. Questioning:
 - a. O'Blenis: How do you plan to hold others accountable?
 - i. My way of holding people accountable is being in constant communication with them. I plan to have weekly 1 on 1's to stay on top of what is going on and be able to get ahead of anything before it becomes a problem.
 - b. Said: How will your involvement in a fraternity influence your work as a liaison to the Greek Chapters?
 - i. It will not affect my work.
 - c. Custis: What will your first 30 days in office entail?
 - i. First initiative: page 13, covid plans. Creating a task force for the virus. Involve several branches and student leaders, as well as advisors. I want to show I am there for every student.
 - d. Said: How will your initiatives during the summer and even fall be affected by COVID-19?
 - i. Pages 3-9 of initiatives are the initiatives Stphanie and Sabrina have set up as their first 30 initiatives, and I will work with their coordinators to spearhead these initiatives and get them accomplished as soon as possible, especially the online initiatives.
 - e. St Preux: Please describe in details what the intricacies and entailments of the position you have been appointed to are
 - i. First and foremost, I will be Stephanie's right hand man. Secondly I will be in charge of overseeing the coordinators, and serve as their guide. I will be coordinating with the Chief of staff. Finally will be Greek life liaison, to help make sure their voice is heard.
 - f. Bonefont: What is your relationship to Greek life outside of your own fraternity?

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- i. Outside of my fraternity I feel I have a strong relationship with other Organizations and their leaders. Also I took a class that helped me become more familiar with the management and involvement in greek life. Thanks to my previous experience in my own fraternity I have a good understanding of how others work.
- g. O'Blenis: Do you have any initiatives for graduate students? And what are they?
 - i. At this point not deep initiatives for graduate students. However, I do plan to have meetings with associations related to graduate students. The best way to find initiative is to hear concerns of grads.
- h. St Preux: As you have stated in your speech, part of your job as Deputy Chief of Staff is to be the liaison between Student Government and Greek Life; how will you make sure that minority based greek chapters get equal representation?
 - i. On page 16 of my proposal I outlined this by stating that I intend to go to all panhellenic council meetings to make sure all the leaders of these organizations know I am there for them and see what they need, and see how I can help them.
- i. St Preux: Please reflect on your working relationship with Vice President Blanco; how will you handle conflicts and disagreements with those above and below you?
 - i. I would like to think I have a good current relationship with the president and the VP. The more I have gotten to know the president, I have learned How much she admires honesty, that being said, I feel that by being honest and transparent with them I can manage conflict with them. For those below me I like to get all the facts from all sides, and then have a discussion to find a solution and get ahead of the problem.
- j. Bonefont: Why do you think you were appointed to this position?
 - i. I will outwork anyone in the room when I put my mind to it. They saw I have the drive, and I will continue showing this.
- k. Bonefont: How were the finer points determined in some of your goals?
 - i. Being in contact with others is key to achieving those initiatives. I did speak with some students, not as many as I wanted to, but as many as I could. Try to make campus as welcoming to new students as possible. At the end of the day it is up to Sabrina and Stephanie, and I am here to support them.
- l. St Preux: What are your greatest strengths and weaknesses?
 - i. Weakness: I can be narrow minded at times. I have been working on this every day.

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- ii. **Strength:** Strong communicator. This was developed during my time as a councilor for small chaotic children.
 - m. **Bonefont:** How would you describe your working relationship with Ryan Regan?
 - i. We have a strong working relationship, and have opened up a good line of communication, and have developed a strong
 - ii. working relationship through a lot of work experience together..
 - n. **Galloway:** You have mentioned previously that you would set up chapter visits at least once a month with all chapters. Seeing that this is not a mandatory requirement on behalf of the individual chapters; what ideas do you have or have you previously thought about what you would do if a situation occurs in which a specific chapter does not let you visit or keeps putting off your visit?
 - i. I will be doing monthly council meetings and for those who I can't reach out to, I have been trained in how to reach out to people that dont want you to, then I would apply those skills to getting in contact.
 - o. **St Preux:** If someone were to make a documentary about your life, what would you want the first ten minutes of it to focus on?
 - i. Family first, it's a big part of my life so for those watching this film, I want them to see how I grew up and get a sense of who I am.
3. **Debate:**
 - a. **Bonefont:** We have all worked with Ben, and at first I was hesitant for him in this position, but after hearing his answers to his questions, I believe he can be self critical and aware of his strengths and weaknesses, and this is important when dealing with people above and below you. In favor.
 - b. **Oblenis:** Some questionable things, but overall, you are passionate. You are an open person, a good communicator.
 - c. **Custis:** One word describes him: leader. A lengthy proposal is great, some parts are broad, but some more research is needed. Overall I think he'll do great. In favor.
4. **Vote:**7-0-0
- iii. **Erving Rodriguez - Attorney General**
 - 1. **Speech:** Hello, a little bit about my background. I am from ORlando, went to school around 20minutes from here, where I learned a lot about leadership, and I grew up in a family that focused heavily on justice and fairness. Both my parents were knights, and I have loved this school my whole life. I want to really give back to the school, and I feel that through the attorney general I can best serve this school and apply everything I have learned in my life. I have several

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initiatives I would still like to apply even through this pandemic situation, and several issues in the student body as well.

2. Questioning:

- a. O'Blenis: Have you or are currently taking courses that involve basic legal understanding?
 - i. I am a legal studies major, minor in marketing. Still taking GEPs right now but I am taking the legal classes in fall. My older sister is in the same major; she's helping me learn about legal reading, writing, torts, etc. I interned at a legal firm last summer, lots of experience through this.
- b. Custis: What will your first 30 days in office entail?
 - i. Setting relations with the office of student conduct. Meetings with former judicial advisors, attorney generals, etc. for their advice. Meetings with Sabrina and Steph. Meetings with senators and sit in internal committees.
- c. Bonefont: How have you prepared to advise students on understanding UCF and SG statutes and rules?
 - i. As per my time in LJR, It was a great time to foster an interest in the statutes and rules of SG. I have been thereafter very diligent in my studies and understanding of golden rule and statutes, and I would not pursue this position if I didn't think I had a firm understanding of these.
- d. Said: How will your short time in SG affect your understanding of statutes and your ability to advise others on statutes?
 - i. During my time, I tried to understand everything, including the reasoning and processes of the works of SG? My knowledge of statutes has come with me constantly reading, understanding, trying to get familiar with them over and over. This will continue if confirmed.
- e. Said: How has your time in Senate affected your decision to apply for Attorney General?
 - i. Imessaged former GA John Tuley, and my time on other committees has really prepared me for this position.
- f. Custis: One of your goals is to create an Ad Hoc committee within the Senate to revamp Title VII. How will this differ from LJR, in seeing that the committee has jurisdiction over Title VII and is responsible for its oversight?
 - i. Creating this committee is the job of the senate but I'd push for one which includes people from student rights, all listed in my goal sheet. When we encompass more people, we can see more potential issues from different perspectives.

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- g. Custis: What experience do you have working with the Office of Student Conduct?
 - i. Personally I have not been through the process, but I have reached out to others to help advise me and walk me through what I need to do.
- h. St Preux: What is your life philosophy and what would be the top three principles you live by?
 - i. Treat others how you want to be treated. 1) integrity, 2) service, 3) honesty.
- i. St Preux: Please describe in great details what the intricacies and entailments of the position you have been appointed to are.
 - i. As Judicial advisor, I am to advise students on charges and possible outcomes of the judicial process. AG statutory requirements say I should be available to any student that requests my help. I must serve until my successor is appointed and confirmed. There is a lot I need to do in this position, and I am ready to do it all.
- j. St Preux: What are your greatest strengths and weaknesses?
 - i. Strength: keeping a level head and being fair / unbiased.
Weakness: my articulation
- k. St Preux: Describe a time you have been unbiased
 - i. In highschool I was a peer leader, and I was an advisor for students of all ages and how to navigate highschool. When two of the members began to grow animosity between them, I sat them both down and without choosing sides, I mediated the conflict between them.
- l. St Preux: What do you believe is the relationship between the AG and the Senate?
 - i. I don't believe the AG should only be there for opinions, but to be there for the senate to make sure legislation passes more smoothly.
- m. St Preux: Identify each title within our statutes and please give a detailed summary of what they entail
 - i. He goes through all of them in detail.
- n. Galloway: In the past, there have been circumstances where certain branches and/or committees were not following statutes or rules to their full extent. In your time as AG if confirmed, how do you see yourself more specifically handling and mitigating those types of situations?
 - i. This is why I want to be very hands-on with the senate. Not everyone knows when they are breaking statutes, and I want to make sure everyone knows when this is happening and work to correct these issues.

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3. Debate:
 - a. Foster: I have some reservations about your confirmation because the points you are making, while correct, have very little statutory backing. Prior to seeing you again on the floor, I would like to hear some more factual claims in terms of statutes. Like an exact location etc., in efforts to prove that you can truly advise on it. I can identify that this is an area of growth, so for that I will still vote in favor, however, I would really like to see you use statutes in your answers on the floor for my vote to remain the same.
 - b. Custis: I am in favor, some reservations like the ad hoc. Rather, maybe working together and inviting these representatives to LJR. I can see that you are good for this position.
 - c. St Preux: I know we asked a lot of questions, and I like how you answered some, but others not so much. I will not be voting in favor, but if you do better on the floor, I will approve then. The AG is a position that requires a lot of experience, and you don't have much. I suggest you reflect on some material before you go on the floor tonight.
4. Vote: 6-0-1
- iv. Joseph Tufo - Comptroller
 1. Speech: Good afternoon everyone. I'm a double major junior. During my time in senate I always had a passion for helping students and that has always been my experience. I have served on several committees, and I am now the chair of CRT, which has really helped me grow as a professional and as a member of the senate. I have become very acclimated with title 8 which is important for the position I am trying to fill. I really want to take a hands on approach to the fiscal chairs so we are all on the same page and there is nothing that catches anyone off guard.
 2. Questioning:
 - a. O'Blenis: Can you name at least four SG departments and agencies that receive ASF funds
 - i. Departments run by faculty, agencies are student trun. Named all of them.
 - b. Custis: What will your first 30 days in office entail?
 - i. I want to reach out to all the ASF directors and everyone I will be working with to introduce myself and build that working relationship from the get go. I would like to continue my pre-existing relationship with director Phillips.
 - c. Bonefont: Do you have any previous auditing experience?
 - i. No. but I have CRT experience with the CRT budget as chair.
 - d. Said: How has your time in CRT affected your decision to apply for a comptroller?
 - i. Being a CRT chair has allowed me to work with several individuals, and from managing that large budget, and having all

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that experience has been a nice starting base, and if I get this position, I will take off and continue upwards.

- e. St Preux: What will you do to prevent reversion from happening?
 - i. Reversion is inevitable, especially COVID. However, I am anticipating changes, I will be in contact with everyone who's involved with ASF. If there's a problem, see what the problem is and identify a solution. Hands-on approach is important.
 - f. St Preux: What are your greatest strengths and weaknesses?
 - i. Strengths: very nice and welcoming. Good Student interactions that can establish relationships.
Weakness: Stubbornness, likes to stick to a path once there is one taken.
 - g. St Preux: Please reflect on your understanding of Title VIII.
 - i. Provides a clear and sound understanding of Title 8 and his responsibilities under it.
 - h. St Preux: If someone were to write a book about your life, what would you want the title to be and why?
 - i. Passion. Because it is important to have passion for what you do in life because without it there is no drive to move forward, and I believe I am a very passionate person.
 - i. Bonefont: Have you ever served on the A&SF Budget Committee or helped draft an organizational budget?
 - i. Yes
 - j. Followup: Any experience outside of CRt to this
 - i. I also sat on ORS, but outside of the senate really no.
 - k. Custis: As Comptroller, you'd be the Chair of the Student Government Finance Office. What will be your way of leading this group to ensure that all members maintain an active role within it?
 - i. I want to get everyone involved and engaged through email and groupme, as well as bi weekly meetings, and just again make sure I'm in the loop with everyone. Make sure everyone is on the same page with financial snafu's and how we plan to deal with them.
 - l. Galloway: If any, what obstacles do you see yourself possibly running into during your time as Comptroller, if confirmed, and in what ways are you preparing yourself for any issues? As well as how do you plan to prevent them from happening and/or resolve them if they do happen?
 - i. COVID is gonna impact the budget, so events will be cancelled and changed. I will be anticipating these changes, and see if we can implement other ways to continue events.
3. Debate:

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- a. Foster: I would like to urge you all to vote highly in favor, Tufo became CRT chair in the midst of a CRT disaster and ensured operations were smooth in a matter of weeks. If anyone is going to be Comptroller I am glad it is you, I cannot wait to see what you accomplish in this new role... assuming you pass confirmations.
 - b. O'Blenis: Highly in favor. He's been here as long as I have, and I have always seen his passion for SG, and his growth as a professional. I hope you get the position.
4. Vote: 7-0-0
- v. Rodney Graham - Director of Student Affairs
1. Speech: Hello I am from SC and I am a hospitality major. I have been involved in the senate and as student diversity coordinator.
 2. Questioning:
 - a. Custis: What will your first 30 days in office entail?
 - i. I'd stay in contact with administrators and see how they plan to interact with students in this COVID situation.
 - b. Bonefont: Please elaborate on your goal relating to GSA and graduate students.
 - i. I worked with Diane last year for the festival, ensuring SGLC students were there. A program where grad students and veterans would be able to get living expenses and such so they can be disbursed from financial aid.
 - c. Bonefont: What are your current relationships with VARC and SAS?
 - i. Last year I worked with them, and Dr. Paul voiced his opinions, and that's where one of my initiatives came from. Making sure IES is providing more initiatives for students.
 - d. St Preux: How will you help foster diversity and inclusion within the university?
 - i. Reaching out to students and all organizations to make sure all voices are heard. Partnership with BSU and SG
 - e. Custis: Can you elaborate on the partnership you'd like to see with the Creative School for Children?
 - i. That was one of the things I really fostered previously. Providing the \$70 fee for those looking to volunteer with this program is something I would like to address.
 - f. St Preux: How will you handle conflicts and disputes between yourself and those you lead?
 - i. First thing: meet with each individual and see where they could have a moment of miscommunication. Then get both parties together and facilitate the conversation between them to deal with the issue, avoiding future conflicts.

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- g. St Preux: What experiences do you have in working with other departments and agencies?
 - i. Student Justice Advocacy. Fostered relationships through communication with several connections.
 - h. St Preux: If someone were to make a documentary about your life, what would you want the first ten minutes of it to showcase?
 - i. My culture and background. Definitely a big focus on the ways of my ancestors.
 - i. Galloway: What are your greatest strengths and weaknesses?
 - i. Strength: Collaboration
 - ii. Weakness: (audio cut out anyone have this)?
3. Debate:
- a. Bonefont: Has great awareness with all programs under his division, lots of hard work in his previous work in SG
 - b. Custis: Great candidate. I asked the specific question since I worked at the facility before. I would like to see work for not only students but parents as well.
4. Vote: 6-0-0
- vi. Vanessa Reyna - Director of Communication & Outreach
1. Speech: Hello everybody, I am a senior in marketing, advertising, and PR. I am from south florida. I learned that I love Marketing and PR because of the communication aspect, and that is what I really like about this position. I am very open to collaboration and communication, and I believe that SG should be seen as one cohesive unit, and I can't wait to work with you to bring this vision to fruition.
 2. Questioning:
 - a. Custis: What will your first 30 days in office entail?
 - i. My division and I have already kinda started on projects. First 30 days: lots of laying the groundwork for social media. Lots of planning, lots of communication with branches and organizations.
 - b. Custis: One of your initiatives is to maintain contact with RSOs and address their concerns. How will this differ from the already existing measures being made by the Legislative Branch to take students' opinions into consideration?
 - i. I am not quite aware of any pre existing initiatives, but if they are, I will reach out to the legislative branch in that case to make sure it gets appropriately applied and made publicly aware.
 - c. Bonefont: Do you have any plans for increasing graduate student involvement and awareness?

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- i. Not anything specifically laid out, but want to work with GSA. An open house event so people can meet their representatives in SG. Advertisement to grad students as well.
- d. Bonefont: Can you be more specific about your experience with website development/management?
 - i. I have a lot of experience with this. I have developed several websites and virtual portfolios, and several companies dedicated to web design. I have already spoken to those in charge of the currently developed site and how to update it.
- e. Moscol: How do you plan on highlighting all branches to the media, particularly the SG instagram?
 - i. One of my overarching goals is to highlight not just the branches, but those in the branches through a member spotlight. A google form will be available for everyone, and one member will receive the spotlight for the month, including a bio and individual post to Instagram.
- f. St Preux: Now that the summer sessions have shifted to the remote format, how do you plan on attending the summer orientations to relay information regarding Student Government to incoming students?
 - i. Now communication has become extremely important, and I am already working on creating videos for these branches. I also have thought of using the breakout room feature as a way to allow a member spotlight to allow new students to interact with the appropriate people more personally in orientation.
- g. St Preux: What are your greatest strengths and weaknesses?
 - i. Strength: communication, honesty, very adaptable. Weakness: time management may not align with everyone else, but my work will get done.
- h. St Preux: UCF has a variety of academic programs, how are you going to make sure that Student Government's presence is felt throughout these programs?
 - i. Collaboration and being open to new ideas, as well as reaching out to the appropriate people. Workshops, outreaches, and links, among other ideas I have.
- i. St Preux: If someone were to write a book about your life, what would you want the title to be and why?
 - i. The road to success is not straight. My life has had lots of ups and downs, and I've had to learn on the fly, but i ve taken leaps of faith, and learned that success isn't always immediate.
- j. Galloway: According to your resume, you have been sitting on the Scholarship Committee within Student Government. Can you elaborate a little more on your time sitting on this committee and any important

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lessons that you might have learned that you could apply to this position, if confirmed?

- i. Great experience. I used to work with OSI, so I had a good idea of SG. However, this committee gave me a better first-hand look; a great learning experience.
 - k. Custis: How do you plan on advertising the Student Government Leadership Council?
 - i. Like ELC and SLC, I want to bring those programs to our open house, and if it runs into a virtual session, It will also rely on breakout rooms. Online advertising will definitely take the forefront in that scenario.
 - l. Custis: Your proposal includes information on how you will advertise Senate proceedings, but how will you advertise the proceedings of the Judicial Branch and Election Commission?
 - i. Same lines as Senate proceedings: senate proceedings have more priority to me since they tend to be much more lengthy, so 8proceedings will be great for students to see the important info, maybe in shorter videos.
3. Debate:
- a. Bonefont: I believe she has the right experience for the position, which is hard to find. She seems really prepared, and I highly encourage all to vote in favor.
4. Vote: 6-0-1
- vii. Rob Gray - Academic Affairs Coordinator
1. Speech: Hello guys I am a Junior here at UCF. I have spent a lot of time here in student government, From ELC to vice chair of FAO. I feel like I have the necessary experience to teach these incoming and current SG members the importance of professionalism, and have a 5 point plan to improve these aspects of SG. My time in Leadership councils has really allowed me to connect and grow a passion for this position and I am just so excited to hopefully fill this position.
 2. Questioning:
 - a. Custis: What will your first 30 days in office entail?
 - i. Work towards an orientation video advertising SGLC ELC and all branches of SG, as well as departments and agencies, showing the student body what SG is.
 - b. Bonefont: Are you familiar with any issues or complaints in programs besides your own?
 - i. I have heard several complaints from graduate students about under representation, and will be taking a particular interest in helping improve with the college of graduate studies help.

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- c. Moscol: What initiative are you most excited about?
 - i. Resume, headshots, workshops, handshake, interview prep, etc. I want to put together every step of the application process in front of students. They can get help for any bit or every bit to prepare them.
- d. St Preux: What are your plans to extend resources provided by Student Government across the thirteen colleges and what are you going to do to foster a relationship with them during your tenure as Academic Affairs Coordinator?
 - i. In this position, which is a unique one, I will have to reach out to each of the deans of each college, and I would like to form that healthy conversation as to what it is each college needs. As far as resources go, I know each college is unique, and I don't think there exists a blanket proposal that will address the needs of every college, and this will have to be done on a case by case basis.
- e. Custis: Do you feel as if all scholarships should have the same minimum GPA, or should it vary based on the amount that is awarded? Essentially, should a higher scholarship amount require a higher GPA, and if so, why?
 - i. I don't believe a higher amount should require a higher GPA. Scholarships should depend on necessity, and what the scholarship is pertaining to. Some scholarships should even eliminate some of these normal requirements to increase diversity in student applications.
- f. Bonefont: Why did you choose to apply for this position?
 - i. SGLC and ELC inspired me to apply for this position. My time there drew me to the position, but discussions with previous holders of the position really ignited my passion for this job, thinking of all the good I could do here.
- g. Bonefont: Why do you believe you were appointed?
 - i. I think one of my fatal flaws is struggling to find ways to brag about myself. Hearing it from my boss and such, I was chosen because I shined in ELC and SGLC. My proposal was said to be the most competitive.
- h. Foster: In regards to SGLC, how do you plan on working with the other branches to ensure a successful program?
 - i. I believe it is very important to develop the fall semester's layout, and how it will include the other branches. I won't encroach on the responsibilities of the other branch heads, but I think it is important to keep the conversation open between each of the branch heads.

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- i. Galloway: According to your proposal, I briefly read through your goals and saw that you had initiatives for transfer students and for grad school. Reading that your initiative was geared more towards undergraduate students who are interested in graduate schools; do you have specific goals and initiatives for the current graduate students at the university?
 - i. I want to create scholarships for grad students. The freedom they have is very interesting, so make more scholarships geared towards the work they choose to do with their free time. Also work with GSA to see what initiatives they have that I can help with.
 - j. Custis: How do you plan on collaborating with departments such as the Office of Undergraduate Research to market and advance programs such as the Summer Research Academy and Honors in the Major?
 - i. SG is in a position to advertise in a very particular way, and if we use those resources to put emphasis on some of the programs coming out of the department of undergraduate research.
 - k. Moscol: What initiatives do you have for pre-med students?
 - i. Pre med and pre law resources are woefully underused here on campus, So I would like to bring attention to these programs for these students on campus, as well as develop the initiatives Stephanie and Sabrina have for these departments.
3. Debate:
- a. Bonefont: I'm still a little undecided, but I do want to see more debate.
 - b. Custis: I think he's a strong candidate. He may lack experience and specific initiatives, but being confirmed here will be very beneficial to get those ideas rolling. He does well in a team setting, and I do know he's nervous right now, but he's very transparent.
4. Vote: 6-0-1
- b. Internal Legislation:
- i. Internal Bill 52-16 (Updates to Title VI: The Election Statutes, The Election Contingency Plan)
 1. Regan: stems out of hurricane issues we found this last year. Makes it so our statutes are more conducive to mother nature and pandemics.
 2. Questions: NA
 3. Debate:
 - a. Bonefont: Does not change anything objectionable, really good idea. In favor.
 4. Vote: 6-0-0
10. Member Discussion: NA
11. Miscellaneous Business:
- a. Chair Elections:

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- i. Anthony Moscol:
 1. Debate:
 - a. Maldonado: Anthony was Chair previously to this committee, he will do a great job! Vote for Anthony!
 2. Vote: 6-0-1
 3. Anthony is now the Chair!
 - b. Vice Chair Elections:
 - i. Jose Maldonado:
 1. Debate:
 - a. Said: He was the previous VC of this committee, he will do great again!
 2. Vote: 4-0-0
 - a. 7-0-0 reconsidered vote.
 3. Jose is now the Vice Chair! (yay!)
12. Final Roll Call: 9/11
13. Adjournment: 5:42

Key:

P - Present

A - Absent

MTD - Move to debate

MTV - Move to vote

MTA- Move to amend

PP - Postpone

PPI - Postpone indefinitely

GC - general consent

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